

SERVICE OUTCOME AND SUPPORT	
<p>Name: Molly Harnett</p> <p>Date of development: July 30, 2021</p> <p>Projected start date for implementation: August 2th, 2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: Progress is reviewed quarterly by designated coordinator and evaluated semi-annually by team.</p>	<p>Outcome #: 1</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Molly will accurately identify important times in her schedule with one prompt or less, 60% or trials until next review.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Molly would like to feel more confident in telling time and managing her schedule.</p> <ol style="list-style-type: none"> 1. Daily during break at PAI, staff will ask Molly if she is ready to practice telling time and will get Molly's flashcards out. 2. Staff will show Molly a flashcard with a time on it (which will also indicate if it is morning or evening) and ask Molly to read the time (ex. 5:30a in the morning). If Molly reads the time correctly, staff will ask Molly what she would normally do at that time. 3. If Molly cannot accurately read the time, staff will show Molly a prompt and remind her what she normally would do at this time (ex. you would usually be getting out of bed at this time, can you read what time the clock says?) 4. If Molly can still not read the clock, staff will offer additional prompts and help Molly identify and say the time. 5. Staff will go through all of the flashcards in chronological order (morning-evening). 	
<p>Changes or modifications necessary to the physical and social environments: N/A</p>	
<p>Equipment and/or materials required: Time flashcards with important times in Molly's personal schedule.</p>	
<p>Techniques that are used that are consistent with the person's communication mode: Molly communicates verbally. Molly and staff will verbally work through this outcome together. Staff will verbally encourage Molly and take a break if she is getting frustrated.</p>	
<p>Techniques that are used that are consistent with the person's learning style: Molly learns best with verbal instructions paired with visual demonstrations and through practice. Molly and staff will verbally work through this outcome together paired with Molly's flashcards. Molly's flashcards will display the time in a similar manner to a digital clock that Molly is used to using.</p>	
<p>Data collection method: A data sheet will be used to collect data daily. If Molly can accurately identify all times independently or with one prompt each, staff will record a "y." If Molly cannot accurately identify one or more of the times with 1 prompt or less, staff will record an "n." Staff will note which times Molly is having trouble with.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisors, Lead Direct Support Professionals, and Direct Support Professionals.</p>	