

SERVICE OUTCOME AND SUPPORT
<p>Name: Hung Vo Outcome #: 2</p> <p>Date of development: July 20, 2021</p> <p>Projected start date for implementation: July 26, 2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: Progress is reviewed quarterly by designated coordinator and evaluated at minimum annually by team.</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Hung will participate in completing a problem solving question on time management each morning at PAI, 70% of all trials until next review.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Hung has had recent changes to his schedule at PAI and different events at home that have made Hung consider learning more about time management and being more confident about scheduling his time and fitting everything in. Hung wants to work on identifying what needs to be done and how long everything takes (ex: if I have an appointment at 9am and X, Y, & Z need to be done, what time do I need to be awake at?)</p> <ol style="list-style-type: none"> 1. Each day during down time (morning, break, lunch, or afternoon), staff will ask Hung if he is ready to practice his time management skills and give him a scenario on paper. Staff will read the scenario aloud. 2. Hung will work through the word problem verbally, telling staff the answer to each part of the question being asked. 3. Staff will help Hung along with prompts and reminders (ex: "Ok you said you need to shower which takes 30 minutes and eat breakfast which you said would take 5 minutes, so how long total is that?" When making a list or adding times together, staff will write these things down for Hung to see and reference. 4. Hung and staff will work through the problem together to come up with an answer. 5. Staff will encourage Hung along the way.
<p>Changes or modifications necessary to the physical and social environments: N/A</p>
<p>Equipment and/or materials required: Word problems/scenarios on paper, in large easy to read wording.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Hung communicates verbally. Hung will verbally work through the problem with staff's help.</p>
<p>Techniques that are used that are consistent with the person's learning style: Hung learns best with verbal instructions paired with visual demonstrations. Hung and staff will work through the word problem together. Staff will help give Hung verbal reminders and prompts as needed. When adding times together or making a list of what needs to be done, staff will write these things down for Hung to see and reference.</p>
<p>Data collection method: A data sheet will be used to collect data daily. If Hung participates in working through the word problem with staff through the end/finding the answer, staff will record a "y." If Hung does not want to participate or losing interest or gives up before finding the answer, staff will record an "n."</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Direct Support Professionals, Lead Direct Support Professionals, Program Supervisors.</p>

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