

SERVICE OUTCOME AND SUPPORT	
Name: Susan Kazmierczak	Outcome #: 2
Date of development: 7.21.2021	
Projected start date for implementation: 7.26.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: January 2022	
Outcome statement with measurable and observable criteria for outcome achievement:	
It is both important for Susan to continue to maintain the skills needed to be independent. This outcome allows for her to be independent while feeling like she has been able to complete a task given to her. She shows a sense of accomplishment when she does things independently.	
“Daily, Susie will place her shirt protector in the laundry basket when she is done with lunch in 85% of opportunities over the next six months.”	
Methods or actions that will be used to support the person and to accomplish the outcome:	
During lunch, Susie eats with a shirt protector on. When she has finished her meal, staff will prompt Susie to put her shirt protector in the laundry basket near the microwave in her programming room. Susie will independently move her wheelchair and place her shirt protector in the laundry basket. Once completed, staff will thank her for her participation and her help with the task.	
If Susan independently places her shirt protector in the laundry basket, the outcome will be documented as achieved (Y). If Susan does not independently place her shirt protector in the laundry basket, the outcome will be documented as not achieved (N).	
Changes or modifications necessary to the physical and social environments:	
Susan will require availability to get to the laundry basket.	
Equipment and/or materials required:	
Susan will need her shirt protector and access to the laundry basket.	
Techniques that are used that are consistent with the person’s communication mode:	
Susan communicates verbally, with facial expressions, and body language. Susan is very social and enjoys communicating with preferred staff and her peers. She communicates regularly throughout her day if she is feeling well.	
Techniques that are used that are consistent with the person’s learning style:	
Susan learns through repetition, and physical and verbal prompts.	
Data collection method:	
Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.	
Names of staff or positions responsible for implementing the supports and methods:	
Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).	