

<b>SERVICE OUTCOME AND SUPPORT</b>	
Name: Susan Kazmierczak	Outcome #: 1
Date of development: 7.21.2021	
Projected start date for implementation: 7.26.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: January 2022	
<b>Outcome statement with measurable and observable criteria for outcome achievement:</b>	
Susan loves to walk in her gait trainer and saying hello to her peers. This supports her physical abilities, communication, and socialization. This also brings her great joy! She can benefit from matching people with their name and going to greet the people she would like, increasing her self-determination.	
<b>“Once daily, Susan will use picture cards to choose a peer to greet while walking in her gait trainer or in her wheelchair in 85% of all opportunities over the next six months.”</b>	
<b>Methods or actions that will be used to support the person and to accomplish the outcome:</b>	
This outcome will occur once daily prior to Susan taking a walk in her gait trainer. If Susan is not using her gait trainer due to refusal, seizure activity, or not feeling well, THEN this outcome will be done while in her wheelchair.	
Susan will be presented with two or three pictures of peers who are in the building at the time of her walk, within her visual range and arms reach. She will be told the name of each person.	
Once she has been presented with the picture cards and verbally told their names, she will be asked, “Susan, who would you like to say hello to when we go for your walk?” Susan may be reminded verbally of her options (ex. ‘Would you like to say hello to ____ or ____’ while showing her their pictures). She may say the name or point at the picture. She should be encouraged to repeat their name when making this choice to further develop her name recognition and verbal skills.	
Susan will then be supported in walking in her gait trainer or while in her wheelchair and locating the person she chose to greet them. She may be reminded once she gets to that person, “Susan, here is (person of her choice), do you want to say hello to them?”	
If Susan chooses a peer to greet, the outcome will be documented as achieved (Y). If Susan does not choose a peer to greet using picture cards prior to her walk, the outcome will be documented as not achieved (N).	
<b>Changes or modifications necessary to the physical and social environments:</b>	
Susan will require time with limited distractions to make a choice.	
<b>Equipment and/or materials required:</b>	
Susan will require picture cards of peers and her gait trainer.	
<b>Techniques that are used that are consistent with the person’s communication mode:</b>	
Susan communicates verbally, with facial expressions, and body language. Susan is very social and enjoys communicating with preferred staff and her peers. She communicates regularly throughout her day if she is feeling well. This outcome supports her communication and her preferences of being social.	
<b>Techniques that are used that are consistent with the person’s learning style:</b>	
Susan learns through repetition, and physical and verbal prompts. This outcome will be repeated daily, and she may be given more than one verbal prompt to build that skill.	
<b>Data collection method:</b>	
Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.	
<b>Names of staff or positions responsible for implementing the supports and methods:</b>	
Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)	