

SERVICE OUTCOME AND SUPPORT
<p>Name: Cassandra Behrman Outcome #: 1 Date of development: 7.25.2019, Revised 1.9.2020; 7.15.2020; 7.20.2021 Projected start date for implementation: 7.27.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: January 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Cassie's communication and the use of her communication device continue to be important to and for her. She enjoys using the device and can benefit from continuing to develop this skill to clearly communicate her wants and needs. Daily, Cassie will identify a button on her communication device in 95% or more of trials for the next 12 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>This outcome will occur when Cassie is awake, alert and calm. Cassie will be assisted to a spot in the room that is quiet and comfortable for her to allow her to focus on the task. Her communication board will be placed in front of her, within visual range.</p> <p>Cassie will be verbally provided a picture/button on the communication device and ask Cassie to find that on her board. For example, 'Where is shopping button?' Cassie will be provided time to process the question and push the correct button. Cassie may be provided a second verbal prompt to remind her of what she is looking for. She may also be provided a gesture prompt of staff pointing toward to communication device to bring her attention to the task.</p> <p>If Cassie touches the correct picture/button, the outcome will be documented as achieved (y). She will then receive verbal praise. If Cassie does not identify a button on her communication device, the outcome will be documented as not achieved (n). The task will then be modeled for her.</p>
<p>Changes or modifications necessary to the physical and social environments: Cassie will require a quiet and comfortable environment to allow her to focus on the task.</p>
<p>Equipment and/or materials required: Cassie will need the communication board with the board turned on, volume turned up, and staff to assist to complete this outcome.</p>
<p>Techniques that are used that are consistent with the person's communication mode: Cassie communicates with a communication device, limited verbalizations, including, "ha ha" and "all done", gestures, vocalizations, eye gazing/contact, and reaching for things she would like and pushing away things she does not want. Cassie has good receptive communication skills. She understands short verbal phrases, pictures, and gestures. This outcome supports her use of the communication device.</p>
<p>Techniques that are used that are consistent with the person's learning style: Cassie learns through consistent routine, repetition, physical and verbal prompts. This outcome will be completed daily for routine and repetition, and she is provided verbal prompts.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>