

SERVICE OUTCOME AND SUPPORT	
Name: Amber Roach	Outcome #: 1
Date of development: 6.30.2021	
Projected start date: TBD on Return to Program	
Date outcome reviewed: December 2021	
<p>Outcome statement with measurable and observable criteria for outcome achievement: This outcome would help her to practice her fine and gross motor skills (holding onto the cup and raising her arm to put it in the sink) while giving her a sense of accomplishment. It is important that Amber continues to be as independent as she can with daily living skills.</p> <p style="text-align: center;">Daily, Amber will place her cup in the sink when finished with her drink or when going home in 70% or more of trials over the next year.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>When finished with her drink or when leaving Amber will be prompted to put her cup in the sink. If Amber gets up and puts her cup in the sink, this outcome will be documented as “Y” for achieved. If Amber does not put her cup in the sink when she is done, she will have another opportunity before going home. Staff will again prompt her to put her cup in the sink. If Amber gets up and puts her cup in the sink, this outcome will be documented as “Y” for achieved. If Amber does not put her cup in the sink this outcome will be documented as “N” for not achieved.</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <p>Amber is able to walk independently; however, she may need reminders to “look up” and “watch where you’re walking” and verbally cued around obstacles in her environment when she is walking around.</p>	
<p>Equipment and/or materials required:</p> <p>Amber needs access to her cup.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode:</p> <p>Amber communicates by occasionally reaching for things she would like, eye gazing, walking, or pulling away from things she is disinterested in, walking toward things or activities she would like to do and laugh and/or look up when she likes something. Amber responds to verbal and physical cues once routine is established.</p>	
<p>Techniques that are used that are consistent with the person’s learning style:</p> <p>Amber learns best through routine and repetition. She is best supported with both physical cues and verbal cues.</p>	
<p>Data collection method:</p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	