

<b>SERVICE OUTCOME AND SUPPORT</b>	
Name: Amber Roach	Outcome #: 2
Date of development: 6.30.2021	
Projected start date: TBD on Return to Program	
Date outcome reviewed: December 2021	
<p>Outcome statement with measurable and observable criteria for outcome achievement:            Amber is a very social individual who values time spent with those that she cares for most. This outcome allows her to make the choice of who she wants to visit while still doing something that she likes. It is important for Amber to be supported in making choices.</p> <p style="text-align: center;"><b>Daily, Amber will identify a peer or staff member that she would like to visit in 80% or more of trials over the next year.</b></p>	
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Daily, Amber will verbally and visually be presented with options to visit peers and/or staff in different areas of the building. This will be available to him on the iPad on a pre-set board. Amber will be presented with the iPad, and verbally told which people he can visit. Staff will ask which staff he would like to visit.</p> <p>If she selects an option, it will be noted that she wants to visit that person. After making a choice, staff will assist Davis in going to see the person of his choosing.</p> <p>If Amber chooses a person she would like to visit, the outcome will be documented as “Y” for achieved. If Amber does not make any choices (ex. no response to any of the presented options, etc.), the outcome will be documented as “N” for not achieved. Staff will honor her communication and assist her in visiting the chosen staff member or peer.</p>	
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>Amber is able to walk independently; however, she may need reminders to “look up” and “watch where you’re walking” and verbally cued around obstacles in her environment when she is walking to visit her peers or staff members.</p>	
<p><b>Equipment and/or materials required:</b></p> <p>Amber needs access to an iPad with preset options of those she can visit.</p>	
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Amber communicates by occasionally reaching for things she would like, eye gazing, walking or pulling away from things she is disinterested in, walking toward things or activities she would like to do and laughing and looking up when she likes something. Amber responds to verbal and physical cues once routine is established.</p>	
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Amber learns through routine and repetition. She is best supported with both physical cues and verbal cues.</p>	
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted weekly. Charting will include a “Y” or “N” indicating success.</p>	
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	