

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Davis Wolf <span style="float: right;">Outcome #: 1</span></p> <p>Date of development: 6.24.2021</p> <p>Projected start date for implementation: 6.30.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Davis continues to make progress while at PAI; however, transitions can often be challenging for Davis. Handing off his plate to staff will signify that he is done eating and ready to move on with his day. This outcome allows him to find a consistent routine for when he is done with lunch.</p> <p style="text-align: center;">“Daily, Davis will hand his plate to staff when he is finished eating in 75% of all trials over the next year.”</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Davis’ lunch is set up for him at the table and he eats independently. When staff notice that he is complete with his meal they will ask him if he is all done. If Davis indicates that he is done staff will then ask him to hand them his plate. If Davis hands them his plate, this outcome will be documented as “Y” for achieved. If Davis does not respond when staff ask him if he is done, staff will give him space and ask him again in a few minutes. If Davis hands them his plate, this outcome will be documented as “Y” for achieved. If Davis does not respond when staff ask him if he is done, staff will notify Davis that he can let them know when he is done by handing them his plate. By the time lunch is over, if Davis has not handed off his plate to his staff, this outcome will be documented as “N” for not achieved.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>No changes are needed at this time.</p>
<p><b>Equipment and/or materials required:</b></p> <p>Nothing additional is needed; however, he does need his plate set up as normal.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Davis can communicate verbally. Davis will reach for things he would like. Davis will also move toward things or activities he would like to do. Davis will laugh and engage when he likes something. He also communicates using a picture board options presented to him, which is the focus of this outcome.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Davis learns through repetition, routine, and verbal and physical cues. This outcome will be completed daily to establish routine and he will be provided both physical and verbal cues.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>