

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Davis Wolf <span style="float: right;">Outcome #: 2</span></p> <p>Date of development: 6.24.2021</p> <p>Projected start date for implementation: 6.30.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Davis enjoys spending time with his peers and staff and having positive interactions with them. It is important to Davis to be able to see his friends in different rooms and get out of his programming space. This outcome also allows him to make choices and advocate for his preferences.</p> <p style="text-align: center;">“Daily, Davis will choose 2 staff members and/or peers that he would like to visit in 90% of all trials over the next year.”</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Daily, Davis will verbally and visually be presented with options to visit peers and/or staff in different areas of the building. This will be available to him on the iPad on a pre-set board or pictures. Davis will be presented with the iPad or pictures; staff will inform Davis that he can choose 2 people to visit. Davis will be verbally told which people he can visit while staff point at the individuals.</p> <p>If he selects an option, it will be noted that he is interested in visiting the selected individuals. If he does not select an option, he will be asked again later in the day. After making a choice, staff will assist Davis in going to see the person of his choosing.</p> <p>If Davis chooses a person he would like to visit, the outcome will be documented as achieved (y). If Davis does not make any choices (ex. no response to any of the presented options, throwing things, etc.), the outcome will be documented as not achieved (n). Staff will honor his communication and choices throughout the day.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>This outcome requires a calm environment with limited distractions so Davis can focus.</p>
<p><b>Equipment and/or materials required:</b></p> <p>A pre-set communication board with staff and peers and/or pictures.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Davis is able to communicate verbally. Davis will reach for things he would like. Davis will also move toward things or activities he would like to do. Davis will laugh and engage when he likes something. He also communicates using a picture board options presented to him, which is the focus of this outcome.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Davis learns through repetition, routine, and verbal and physical cues. This outcome will be completed weekly to establish routine and he will be provided both physical and verbal cues.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>