

<b>SERVICE OUTCOME AND SUPPORT</b>
<p><b>Name:</b> Alan Flader <span style="float: right;"><b>Outcome #:</b> 2</span></p> <p><b>Date of development:</b> 6.21.2021</p> <p><b>Projected start date for implementation:</b> 6.28.2021</p> <p><b>Date by which progress towards accomplishing the outcome will be reviewed and evaluated:</b> December 2021</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Alan enjoys listening to music and will often tap his fingers or hum along. This outcome would encourage Alan to communicate his preferences during down time in his day. Staff will honor Alan’s communication and follow through with the choices that Alan communicates.</p> <p>Daily, Alan will choose a video or music during lunch time in 80% of trials until his next review.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Alan will verbally be asked which video/music he would like to watch during lunch time. He will then be provided 2-4 options. Staff will point to the options while saying them out loud. Alan will make a choice by using facial expressions, tapping, grabbing, reaching, eye gazing, etc. If Alan does not indicate a preference, new available options will be shown, and the process will be repeated. If he makes a choice, or indicates ‘no’ to all the options, the outcome will be documented as achieved (Y).</p> <p>If Alan does not engage in choosing a video/music (ex. no positive or negative response to any of the presented options), the outcome will be documented as not achieved (N). Staff will honor his known preferences by asking him if he would like to participate or not.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>Alan will require an environment with limited distractions so he may focus on the task.</p>
<p><b>Equipment and/or materials required:</b></p> <p>iPad with preset options of available music/video options.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Alan communicates with positive and negative facial expressions, vocalizations, clapping, tapping, or grabbing for items he is interested in and pushing away those he is not. When Alan is alert and interested, he will smile and look in the direction of his preferences. He prefers to hear verbal explanations for what is happening. This outcome provides Alan will verbal and physical prompts and the opportunity for him to communicate his choice using his communication style.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Alan learns through verbal direction, routine, and repetition. This outcome will be practiced weekly to build routine and provide repetition. He is provided with verbal and physical cues as needed.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>