

SERVICE OUTCOME AND SUPPORT

Name: Alan Flader

Outcome #: 1

Date of development: 6.21.2021

Projected start date for implementation: 6.28.2021

Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021

Outcome statement with measurable and observable criteria for outcome achievement:

Sensory activities are important to Alan. This outcome allows Alan to make choices about which activity he would like to participate in. Alan is also encouraged and supported in using his communication skills to make these choices and staff ensure those choices are honored and followed through. This outcome also allows him to participate in activities that are already important to him as well as having opportunities to try new sensory experiences.

Daily, Alan will choose a sensory activity to participate in 80% of all trials until his next review.

Methods or actions that will be used to support the person and to accomplish the outcome:

When Alan is most awake and alert, he will be offered 2-4 sensory activities that may interest him. Alan will make a choice by using facial expressions, tapping, grabbing, reaching, eye gazing, etc. If Alan chooses a sensory activity, this outcome will be documented as achieved (Y). Staff will then assist Alan in participating in the activity, hand over hand, if necessary, while explaining what is happening.

If Alan does not make a choice, he will be asked again later on in the day. Again, if Alan chooses a sensory activity, this outcome will be documented as achieved (Y). Staff will then assist Alan in participating in the activity, hand over hand, if necessary, while explaining what is happening. If Alan does not show interest and does not choose an activity, this outcome will be documented as not achieved (N).

Changes or modifications necessary to the physical and social environments:

Alan will require an environment with limited distractions so he may focus on the task.

Equipment and/or materials required:

A variety of sensory activities and the iPad with a preset communication board with options of sensory activities that he can participate in.

Techniques that are used that are consistent with the person's communication mode:

Alan communicates with positive and negative facial expressions, vocalizations, clapping, tapping, or grabbing for items he is interested in and pushing away those he is not. When Alan is alert and interested, he will smile and look in the direction of his preferences. He prefers to hear verbal explanations for what is happening. This outcome is responsive to Alan's communication style, allowing him to indicate if he is not interested in the sensory activity using his unique communication.

Techniques that are used that are consistent with the person's learning style:

Alan learns through verbal direction, routine, and repetition. This outcome will be practiced daily to build routine and provide repetition. He is provided with verbal cues as needed.

Data collection method:

Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).