

<b>SERVICE OUTCOME AND SUPPORT</b>	
<p><b>Name:</b> Kathy Leuthner</p> <p><b>Date of development:</b> June 11, 2020</p> <p><b>Projected start date for implementation:</b> June 22, 2020 or upon return to services</p> <p><b>Date by which progress towards accomplishing the outcome will be reviewed and evaluated:</b> 6/8/22</p>	<p><b>Outcome #:</b> 1</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p>Kathy will choose a type of music to listen to, while using the recliner, by pushing one of two programmed communication switches.</p>	
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <ol style="list-style-type: none"> <li>1. After being repositioned in the recliner, Kathy will be presented with two communication switches of different types of music.</li> <li>2. The type of music will be explained to Kathy and she will have the opportunity to listen to the recording.</li> <li>3. Kathy will be asked to choose which type of music she would like to listen to as she relaxes in the recliner.</li> <li>4. Kathy will make her selection by looking at the switch of the music she would like to listen to.</li> <li>5. When Kathy makes a choice, the music will be promptly played for her and the outcome documented as achieved (Y).</li> <li>6. Should Kathy choose not to make a choice, the outcome will be documented as not achieved (N).</li> </ol>	
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <ul style="list-style-type: none"> <li>• The communication switches will be brought to Kathy while she is in the recliner.</li> </ul>	
<p><b>Equipment and/or materials required:</b></p> <ul style="list-style-type: none"> <li>• Kathy will need two communication switches which are programmed with different types of Music.</li> </ul>	
<p><b>Techniques that are used that are consistent with the person's communication mode:</b></p> <ul style="list-style-type: none"> <li>• Kathy communicates by eye gazing and facial expressions.</li> <li>• Kathy understands short verbal phrases paired with physical cues or objects.</li> </ul>	
<p><b>Techniques that are used that are consistent with the person's learning style:</b></p> <ul style="list-style-type: none"> <li>• Kathy learns through consistent routine and repetition.</li> </ul>	
<p><b>Data collection method:</b></p> <ul style="list-style-type: none"> <li>• Data will be collected and charted daily.</li> </ul>	
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <ul style="list-style-type: none"> <li>• DSP, Lead DSP, and Site Supervisors.</li> </ul>	