

SERVICE OUTCOME AND SUPPORT	
Name: Teresa Turbes	Outcome #: 2
Date of development: 6.14.2021	
Projected start date for implementation: TBD on Return	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021	
Outcome statement with measurable and observable criteria for outcome achievement: Teresa enjoys spending time with others and being part of a group. It is very important to her that she have opportunities to participate in group and community experiences she would like. This outcome will provide Teresa the opportunity to practice her self-determination skills and to strengthen her yes/no communication while participating in activities of interest to her. “Daily Teresa will indicate yes or no when asked to participate in a group activity in 80% of opportunities over the next six months.”	
Methods or actions that will be used to support the person and to accomplish the outcome: 1. Prior to the start of an in-room group activity, Teresa will be approached in an upbeat manner and greeted. 2. Staff will verbally describe the in-room activity that is about to happen in an upbeat tone of voice. 3. Teresa will be asked if she would like to participate in the described activity and staff will wait for Teresa to indicate a yes or no response. Teresa may indicate “Yes” by: Smiling, using the ASL sign for “please”, a positive vocalization or by moving herself towards the activity. Teresa may indicate “No” by: using an adapted ASL sign for “finished” (holding one arm up/across her face), frustrated vocalization, pushing back in her chair or moving away. If Teresa uses her communication skills to indicate either yes or no, the outcome will be documented as achieved (Y) . If Teresa indicates “yes” - Staff will support her to engage in the group activity. If Teresa indicates “No” – staff will offer her an independent leisure activity to participate in such as listening to music, a book on tape or using her strings. If Teresa does not indicate yes or no the outcome will be documented as not achieved (N) . Should Teresa become upset and attempt to remove her clothing the outcome will be documented as refused (R) Staff will honor Teresa’s known preferences and may attempt to engage her in a preferred activity such as singing once she is calm.	
Changes or modifications necessary to the physical and social environments: Teresa will require time with limited distractions to make her choices.	
Equipment and/or materials required: Any group activity with peers	
Techniques that are used that are consistent with the person’s communication mode: Teresa communicates with modified signs, vocalizations, facial expressions, and gestures. Teresa may communicate choices by reaching out and confirming with facial expressions and/or signs.	
Techniques that are used that are consistent with the person’s learning style: Teresa learns through repetition, light physical cues, and verbal cues. This outcome provides Teresa a weekly opportunity practice and build that skill, and verbal cues.	
Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.	
Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)	

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