

SERVICE OUTCOME AND SUPPORT

Name: **Alex Jeldes**

Outcome #: **2**

Dates of development: 6.1.2021 **Projected start date:** TBD based on Return **Date outcome reviewed:** November 2021

Outcome statement with measurable and observable criteria for outcome achievement:

3 to 5 times weekly, Alex will identify which group and community based activities he would be interested in participating in using the iPad in 85% or more trials over the next year.

Methods or actions that will be used to support the person and to accomplish the outcome:

This outcome will be trialed once per week to plan for community activities and each day a group activity is scheduled.

1. Alex will be presented with an iPad loaded to “Weekly Community Experiences” or the “Group Activities” choiceboards which will include activities available to him that week or day in the form of picture cards.
 - Staff will verbally describe to Alex what each experience is while pointing to the corresponding image for all options.
2. Alex will be asked “Alex please touch the community or group experience you’d like to participate in.” and given 30-60 seconds to process his options and indicate a choice by touching the corresponding image on his iPad.
3. If Alex does not touch the iPad to indicate an activity choice, steps 1 & 2 will be repeated and he will be cued to touch a picture by staff touching his left hand.

If Alex indicates a choice by touching his preference, the outcome will be documented as achieved **(y)**. He will be thanked for his communication and asked if he would like to do “anything else?” *At times Alex wants to participate in an activity only for a short duration of time or may have interest in multiple activities.*

If Alex does not engage in making any choices to plan for his morning (ex. no response to any of the presented options or pushing the iPad away without make a choice), the outcome will be documented as not achieved **(N)**. Staff will honor Alex’s known preferences for experiences and will ask him the day of a preferred experience if he would like to participate. The outcome may be trialed again for practice later in the day.

Changes or modifications necessary to the physical and social environments:

Alex has a visual impairment and does not tolerate wearing glasses. He appears to see best when presented with visual material at eye level or just below and paired with a verbal explanation.

Equipment and/or materials required:

The iPad and Choice Boards “Weekly Community Experiences” & “Group Activities” will be needed for this outcome.

Techniques that are used that are consistent with the person’s communication mode:

Alex communicates using vocalizations, by touching pictures, or reaching towards objects he may want, and pushing away things he doesn’t want.

Techniques that are used that are consistent with the person’s learning style:

Alex is receptive to verbal communication paired with physical prompts and learns through routine & repetition.

Data collection method:

Documented 3-5 times per week. Charting will include a Y or N indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)