

## SERVICE OUTCOME AND SUPPORT

Name: **Alex Jeldes**

Outcome #: **1**

**Dates of development:** 6.1.2021    **Projected start date:** TBD Based on Return    **Date outcome reviewed:** November 2021

Outcome statement with measurable and observable criteria for outcome achievement:

**Alex will make a scheduled activity choice using the iPad in 95% or more in all trials for twelve consecutive months**

**Methods or actions that will be used to support the person and to accomplish the outcome:**

This outcome will be trialed daily in the morning after Alex has communicated his immediate needs (typically a drink & personal cares) using his routine wants/needs choice board on the iPad.

1. Each morning Alex will be presented with an iPad loaded to "Daily Activities" which will include activities available to him that morning in the form of picture cards. EG: *Sit in recliner, visit in the office, sensory item use and in room activities such a sensory video, game, bowling, crafts.*
2. Alex will be asked "Alex what would you like to do this morning during activity time?" and given 30-60 seconds to process his options and indicate a choice.
  - If Alex touches a choice board image, he will be thanked for his communication and assisted with his chosen activity during activity time. Alex will also be asked if he would like to do "anything else?" *At times Alex wants to participate in an activity only for a short duration of time (such as visiting) and may want to do another activity for the remainder of activity time.*
3. If Alex does not touch the iPad to indicate an activity choice, each activity will be verbally explained to him in an upbeat voice and Alex will be directed "Alex choose what you would like to do during activity time." and he will be cued to touch a picture by staff touching his left hand.

If Alex indicates a choice by touching his preference, the outcome will be documented as achieved **(Y)**.

If Alex does not engage in making any choices to plan for his morning (ex. no response to any of the presented options or pushing the iPad away without make a choice), the outcome will be documented as not achieved **(N)**. Staff will honor Alex's known preferences for morning activities and may trial the outcome again for practice later in the day.

**Changes or modifications necessary to the physical and social environments:**

Alex has a visual impairment and does not tolerate wearing glasses. He appears to see best when presented with visual material at eye level or just below and paired with a verbal explanation.

**Equipment and/or materials required:**

The iPad and Choice Board "Daily Activities" will be needed for this outcome. The Hoyer lift for transferring into the recliner and sensory items should also be available.

**Techniques that are used that are consistent with the person's communication mode:**

Alex communicates using vocalizations, by touching pictures, or reaching towards objects he may want, and pushing away things he doesn't want.

**Techniques that are used that are consistent with the person's learning style:**

Alex is receptive to verbal communication paired with physical prompts and learns through routine & repetition.

**Data collection method:**

Documented once daily regardless of # of trials that may have occurred. Charting will include a Y or N indicating success.

**Names of staff or positions responsible for implementing the supports and methods:**

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)