

<b>SERVICE OUTCOME AND SUPPORT</b>	
<p>Name: Keith Buchman            Date of development: 6.3.2021            Projected start date for implementation: 6.14.2021            Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021</p>	<p>Outcome #: 2</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b>            Weekly, Keith will participate in music therapy in 80% of all opportunities over the next 6 months.</p>	
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b>            Keith really seems to enjoy listening to the drums and feeling the vibrations. This outcome allows Keith to explore different musical instruments as he would like. Keith likes to come and go from activities throughout his day, so this outcome also allows him the opportunity to participate in music therapy as he desires.</p> <p>Staff will inform Keith when it is time for music therapy and show him where the instruments are located. When staff/participants use a new instrument, staff will notify the group what it is. Staff will allow Keith to come to the location of the desired instrument(s) independently throughout the entire music therapy session.</p> <p>If Keith participates in music therapy, this outcome will be documented as “Y” for achieved. If Keith does not participate in music therapy, this outcome will be documented at “N” for not achieved.</p>	
<p><b>Changes or modifications necessary to the physical and social environments:</b> Keith has limited vision and needs to be verbally cued to what he will be doing. When Keith chooses an instrument to play, staff will ensure that Keith is verbally told what he will be assisting with to use the instrument effectively.</p>	
<p><b>Equipment and/or materials required:</b> Keith needs to have access to the musical instruments that are offered during music therapy.</p>	
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b> Keith communicates through use of activating switches, vocalizations, and engaging in activities when he would like to do them. Keith will go towards things he is interested in a wheel himself away when disinterested. When offered 2 choices, Keith will touch the item he wants or will throw the item he does not want behind him. Keith responds to short verbal cues particularly when paired with a visual cue.</p>	
<p><b>Techniques that are used that are consistent with the person’s learning style:</b> Keith learns best through repetition, consistent practice of an activity and verbal and physical prompts. Keith does best when verbal prompts are consistent and delivered in an upbeat and engaged tone of voice and paired with a gesture or visual support.</p>	
<p><b>Data collection method:</b> Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>	
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b> Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>	