

SERVICE OUTCOME AND SUPPORT	
Name: Keith Buchman	Outcome #: 1
Date of development: 6.3.2021	
Projected start date for implementation: 6.14.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: December 2021	
<b>Outcome statement with measurable and observable criteria for outcome achievement:</b> Daily, Keith will indicate a staff and/or peer that he would like to visit (following COVID protocols) in 90% of all opportunities over the next 6 months.	
<b>Methods or actions that will be used to support the person and to accomplish the outcome:</b> Keith is a very social man. He finds value in socializing with both his staff and peers. Keith likes being included in conversations that are happening around him. This outcome allows Keith to continue to build strong relationships with his peers and his staff.  Keith will be presented with 2 staff members and/or peers to visit. Staff will ask Keith if he would like to visit person A or Person B. Staff will then say their names again giving Keith time to respond to each name. If Keith chooses a staff and/or peer he would like to visit, the outcome will be documented as achieved (y) and staff will assist Keith in visiting the chosen peer and/or staff. If Keith does not make a choice, then staff will ask him again later in the day. Again, if Keith chooses a staff and/or peer he would like to visit, the outcome will be documented as achieved (y) and staff will assist Keith in visiting the chosen peer and/or staff. If he still does not choose a staff and/or peer to visit, the outcome will be documented as not achieved (n). Staff will honor his communication and choices.	
<b>Changes or modifications necessary to the physical and social environments:</b> Keith has limited vision and needs to be verbally cued to what he will be doing.	
<b>Equipment and/or materials required:</b> No additional materials are needed at this time.	
<b>Techniques that are used that are consistent with the person's communication mode:</b> Keith communicates through use of activating switches, vocalizations, and engaging in activities when he would like to do them. Keith will go towards things he is interested in a wheel himself away when disinterested. When offered 2 choices, Keith will touch the item he wants or will throw the item he does not want behind him. Keith responds to short verbal cues particularly when paired with a visual cue.	
<b>Techniques that are used that are consistent with the person's learning style:</b> Keith learns best through repetition, consistent practice of an activity and verbal and physical prompts. Keith does best when verbal prompts are consistent and delivered in an upbeat and engaged tone of voice and paired with a gesture or visual support.	
<b>Data collection method:</b> Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.	
<b>Names of staff or positions responsible for implementing the supports and methods:</b> Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).	