

SERVICE OUTCOME AND SUPPORT
<p>Name: TéVon Joseph Outcome #: 2 Date of development: 5.27.2021 Projected start date for implementation: 6.7.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: November 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Daily, TéVon will choose a 1:1 activity in 90% of all opportunities over the next 6 months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: TéVon is a very social man. He enjoys having conversations with both his staff and his peers. He finds value in these conversations and interactions. This goal allows TéVon to have a time to spend with staff, making choices of the activity, as well as explore new activities that may be of interest to him.</p> <p>TéVon will be asked if he is interested in participating in an activity with an available staff. If TéVon shares that he would, staff will offer him 4 different options. These options should be changed daily so that TéVon has a variety. If TéVon chooses a 1:1 activity, this outcome will be documented as “y” for achieved. If TéVon does not choose a 1:1 activity, staff will ask again later in the day. If TéVon does not choose a 1:1 activity the second time around, this outcome will be documented as “n” for not achieved. If TéVon chooses a 1:1 activity, this outcome will be documented as “y” for achieved.</p>
<p>Changes or modifications necessary to the physical and social environments: TéVon will need a quiet environment where staff can privately speak to him. If using sign language to sign “bathroom” staff will need to be close enough to TéVon that he is able to clearly identify the sign.</p>
<p>Equipment and/or materials required: No additional materials are needed.</p>
<p>Techniques that are used that are consistent with the person’s communication mode: TéVon communicates verbally using 1-3 words at a time, and often replies with only a yes or no. TéVon understands short verbal directives and will answer yes, no questions.</p>
<p>Techniques that are used that are consistent with the person’s learning style: TéVon learns best through routine and repetition. He is best supported with physical and verbal cues delivered in an upbeat manner. TéVon tends to repeat the last option presented to him verbally and does best using pictures to make choices between two options. When asking yes, no questions, do not inadvertently provide TéVon with an answer by saying yes or no in the question.</p>
<p>Data collection method: The outcome will be documented once daily. Charting will include a “Y” or “N” indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>