

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Sara Felling <span style="float: right;">Outcome #: 3</span>  Date of development: 5.7.2021  Projected start date for implementation: 5.17.2021  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: November 2021</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b></p> <p style="padding-left: 20px;"><b>“Daily, Sara will work with staff to clean up her spot at the table after lunch in 90% of all trials until her next review.”</b></p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>It is important for Sara to work on the skills needed to be independent. Staff will work with her to become more independent in cleaning up after eating meals.</p> <p>When Sarah is finished eating her lunch, staff will ask Sara to assist them with cleaning up. If Sara expresses that she does not want to assist staff in cleaning her spot, staff will respect Sara’s wishes. If Sara expresses that she would like to assist, Sara will accept hand over hand assistance with wiping up her spot.</p> <p>If Sara actively participated in cleaning up, the outcome will be documented as achieved (y). If Sara refuses to assist, the outcome will be documented as not achieved (n).</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b></p> <p>No changes to the physical or social environment needed.</p>
<p><b>Equipment and/or materials required:</b></p> <p>A rag to assist in wiping her spot.</p>
<p><b>Techniques that are used that are consistent with the person’s communication mode:</b></p> <p>Sara communicates through vocalizations, communication switches in her environment, eye pointing, going toward/reaching for things she wants and pushing away items she does not want. Sara responds to short verbal requests and physical prompts.</p>
<p><b>Techniques that are used that are consistent with the person’s learning style:</b></p> <p>Sara learns through repetition and routine paired with physical and verbal cues.</p>
<p><b>Data collection method:</b></p> <p>Documentation will be recorded and charted daily. Charting will include a ‘Y’ or ‘N’ indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b></p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP)</p>