

SERVICE OUTCOME AND SUPPORT	
<p>Name: Sara Felling Date of development: 5.7.2021 Projected start date for implementation: 5.17.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: November 2021</p>	<p>Outcome #: 2</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p style="text-align: center;">“Daily, Sara will use switches to communicate in 70% of all opportunities until her next review.”</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Sara is nonverbal, so it is important that her communication style is honored. Switches will help Sara in making accurate choices throughout her day.</p> <p>Staff will greet Sara and explain to her what her choices are and what the switches signify. Sara will use one of the switches to express her choice. If Sara declines the opportunity to make a choice, staff will give Sara a few minutes and ask her again a few minutes later using the switches. If Sara does not choose again, staff will give Sara a few minutes and ask Sara for a final time. If Sara does not make a choice after three opportunities, the outcome will be documented as not achieved (n). If Sara uses the switch in any of the three trials, the outcome will be documented as achieved (y).</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <p>No changes to the physical or social environment needed.</p>	
<p>Equipment and/or materials required:</p> <p>Sara needs prerecorded switches for communication.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode:</p> <p>Sara communicates through vocalizations, communication switches in her environment, eye pointing, going toward/reaching for things she wants and pushing away items she does not want. Sara responds to short verbal requests and physical prompts.</p>	
<p>Techniques that are used that are consistent with the person’s learning style:</p> <p>Sara learns through repetition and routine paired with physical and verbal cues.</p>	
<p>Data collection method:</p> <p>Documentation will be recorded and charted daily. Charting will include a ‘Y’ or ‘N’ indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP)</p>	