

<b>SERVICE OUTCOME AND SUPPORT</b>
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**Name:** Mark Johnson

**Outcome #:** 1

**Date of development:** April 13, 2020

**Projected start date for implementation:** January 4<sup>th</sup>, 2021 (after Mark's return to services), %age increased 4/28/2021

**Date by which progress towards accomplishing the outcome will be reviewed and evaluated:** Progress is reviewed quarterly by designated coordinator and evaluated at minimum annually by team. Mark's semi-annual report will be completed in October 2020.

**Outcome statement with measurable and observable criteria for outcome achievement:** Mark will independently read a social story about eating slowly before lunch, 80% of all trials until next review.

**Methods or actions that will be used to support the person and to accomplish the outcome:** Eating slowly to refrain from choking is important to and for Mark. This outcome helps remind Mark to focus on eating safety right before lunch and become more independent with this skill.

1. After work or class is done for the morning at 10:45a, Mark will independently go to his locker and get his social story.
2. If 5 minutes pass and Mark has not gotten his social story out, staff will prompt Mark to get it.
3. Mark will read his social story about the importance of eating slow.
4. Mark can read his social story as many times as he feels he needs to.
5. Mark will place his social story back in his locker.

**Changes or modifications necessary to the physical and social environments:** N/A

**Equipment and/or materials required:** Mark's social story on eating slowly.

**Techniques that are used that are consistent with the person's communication mode:** Mark communicates verbally. Staff will verbally prompt Mark to get his social story if he does not do so independently.

**Techniques that are used that are consistent with the person's learning style:** Mark learns best through verbal instruction and repetition. Staff will offer Mark verbal praise when he independently gets and reviews his social story and will remind Mark daily that he is now working on doing this outcome independently.

**Data collection method:** A data tracking sheet will be used to collect data daily. If Mark independently gets and reviews his social story before lunch, staff will record a "y." If staff need to prompt Mark to get his social story or if Mark refuses to review it, staff will record an "n."

**Names of staff or positions responsible for implementing the supports and methods:** Program Supervisor, Lead Direct Support Professionals, Direct Support Professionals.