

SERVICE OUTCOME AND SUPPORT
<p>Name: Katie Sauter Outcome #: 2</p> <p>Date of development: 4.29.2021</p> <p>Projected start date for implementation: 5.3.2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>Daily, Katie will choose a 1:1 activity to do with staff such as art, game, sensory box, or walk in 90% or more trials over the next year.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Participating in a 1:1 activity will be trialed daily.</p> <p>Katie will be shown the various activities planned for the day using the iPad or physical items. Staff will let her know that they can spend additional time working together on the specific topic that Katie has chosen. Katie and her staff will work together to complete the selected activity.</p> <p>If Katie does not pick one of these activities, she may be asked about each option individually. She may indicate 'yes' to an option by making positive vocalizations, facial expressions, eye gazing, or reaching. If Katie participated in her chosen 1:1 activity the outcome will be documented as achieved (Y). She will be supported in participating in the 1:1 activity of her choice that day. If Katie does not participate, the outcome will be documented as not achieved (N).</p>
<p>Changes or modifications necessary to the physical and social environments:</p> <p>None at this time.</p>
<p>Equipment and/or materials required:</p> <p>The iPad ChoiceBoard App for communication and choice making.</p>
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Katie communicates nonverbally with facial expressions such as smiling or grimacing, body language, vocalizations, and some gestures. Staff observe Katie for non-verbal communication such as smiling, grimacing, dancing, leaning over in her chair or making the "come here" motion with her finger. Katie will reach for/touch items she wants when presented on her left side, when tired, Katie may look at the item she wants instead of touching it. Katie can give yes/no responses by eye pointing at a yes/no communication board. Katie may also use the iPad ChoiceBoard App to communicate basic needs/wants such as a drink, change in music.</p>
<p>Techniques that are used that are consistent with the person's learning style:</p> <p>Katie understands words and short phrases in English. Katie learns through routine & repetition and responds best to upbeat and excited tones of voice. Katie responds to verbal praise and is able to follow some one step directives.</p>
<p>Data collection method:</p> <p>The outcome will be documented once daily. Charting will include a 'Y' or 'N' indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)</p>