

SERVICE OUTCOME AND SUPPORT

Name: Katie Sauter	Outcome #: 1
Date of development: 4.29.2021	
Projected start date for implementation: 5.3.2021	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2021	
Outcome statement with measurable and observable criteria for outcome achievement:	
Daily, Katie will choose a sensory activity in 90% or more of trials over the next year.	
Methods or actions that will be used to support the person and to accomplish the outcome:	
Choosing a sensory activity will be trialed daily.	
Katie will be shown the iPad or physical sensory items within visual range and arms reach to her with a pre-set activity board with 2 options. Staff will describe the options to her verbally, while pointing to the option they are speaking about. She will be asked which activity she would like to participate in. She will be given time to think, and after time to process she may be asked again.	
If Katie does not pick one of these activities, she may be asked about each option individually. She may indicate 'yes' to an option by making positive vocalizations, facial expressions, eye gazing, or reaching. If Katie makes a choice or if she indicates 'no' to all options, the outcome will be documented as achieved (Y). She will be supported in attending the sensory activity of her choice that day. If Katie does not answer or make a choice, the outcome will be documented as not achieved (N).	
Changes or modifications necessary to the physical and social environments:	
None at this time.	
Equipment and/or materials required:	
The iPad ChoiceBoard App for communication and choice making.	
Techniques that are used that are consistent with the person's communication mode:	
Katie communicates nonverbally with facial expressions such as smiling or grimacing, body language, vocalizations, and some gestures. Staff observe Katie for non-verbal communication such as smiling, grimacing, dancing, leaning over in her chair or making the "come here" motion with her finger. Katie will reach for/touch items she wants when presented on her left side, when tired, Katie may look at the item she wants instead of touching it. Katie can give yes/no responses by eye pointing at a yes/no communication board. Katie may also use the iPad ChoiceBoard App to communicate basic needs/wants such as a drink, change in music.	
Techniques that are used that are consistent with the person's learning style:	
Katie understands words and short phrases in English. Katie learns through routine & repetition and responds best to upbeat and excited tones of voice. Katie responds to verbal praise and is able to follow some one step directives.	
Data collection method:	
The outcome will be documented once daily. Charting will include a 'Y' or 'N' indicating success.	
Names of staff or positions responsible for implementing the supports and methods:	
Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).	