

SERVICE OUTCOME AND SUPPORT	
<p>Name: Robert Stewart</p> <p>Date of development: April 26, 2021</p> <p>Projected start date for implementation: May 3, 2021</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: Progress is reviewed quarterly by designated coordinator and evaluated at minimum annually by team.</p>	<p>Outcome #: 1</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Robert will choose an activity to do during break daily, 70% of all trials until next review.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Robert likes to stay busy- which makes taking a break from work sometimes difficult for Robert. This outcome will help Robert get into the habit of doing something to enjoys during break and help teach/reinforce work schedules and expectations- which will be helpful if Robert does decide to pursue community employment.</p> <ol style="list-style-type: none"> 1. Robert has a scheduled 15 minute break every day at the same time. When it is break time, staff will make an announcement to the group to stop working and take a break. 2. Staff will ask Robert what he would like to do during break and help him get the items needed. If Robert says he does not want to do anything, staff will encourage Robert to do something and offer him a few options. 	
<p>Changes or modifications necessary to the physical and social environments: N/A</p>	
<p>Equipment and/or materials required: Activities that Robert enjoys- newspaper, chess or checkerboard, word puzzles, matching games, iPad, etc.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode: Robert communicates verbally. Staff will work with Robert to identify what he would like to do and help him obtain the needed materials.</p>	
<p>Techniques that are used that are consistent with the person’s learning style: Robert learns best through simple instructions and practice. Staff will encourage Robert complete something to likes during break and remind Robert of the purpose of taking breaks- to recharge but also labor laws (which would apply at any job if Robert were to look for employment in the community in the future).</p>	
<p>Data collection method: A data collection sheet will be used to collect data daily. If Robert does an activity during break, staff will record a “y.” If Robert refuses to do anything during break, staff will record an “n.”</p>	
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisors, Lead Direct Support Professionals, and Direct Support Professionals.</p>	