

entered  
11-27-19

# TOPICAL MEDICATION OBSERVATION CHECKLIST

## SITE ORIENTATION

X = successfully completed  
demonstrated or verbalized

O = unsuccessfully completed  
not observed or verbalized

Upon completion of the TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

- Review location and content of Physician Orders and Standing Order lists
- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

- 1. Medication knowledgeable (indications for use, side effects, allergies, expiration date)
- 2. Compare medication card with the physicians order on the medication sheet x3
- 3. *Identifies individual*
- 4. *Explained the procedure and provided privacy*
- 5. Wash hands and use aseptic technique throughout procedure
- 6. *Put on gloves*
- 7. Administer the medication according to prescribed directions
- 8. *Removed gloves, washed hands, discarded gloves and waste according to policy.*
- 9. Document the medication administered, if a PRN include results

COMMENTS: M209

Med trainee-print Natalie Johnson Date: 11-4-19  
 Med trainee-sign Natalie Johnson Date: 11-4-19  
 PASS:  Needs Re-Training: \_\_\_\_\_  
 Nurses Signature/Date Miranda Day Date 11/14/19

*Ambera*  
*11-27-19*

# GASTROSTOMY FEEDING CHECKLIST

## SITE ORIENTATION

X = successfully completed  
demonstrated or verbalized

O = unsuccessfully completed  
not observed or verbalized

Upon completion of the TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

- Review location and content of Physician Orders and Standing Order lists
- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

- Bolus     Gravity Bag     Pump
- 1. Medication knowledgeable/type and location of meal supplement (indications, side effects, checks for allergies)
- 2. Washes hands
- 3. Assembles necessary equipment, provide private setting
- 4. Compares medication label to MAR x3
- 5. Checks expiration date
- 6. Prepares feeding using clean technique
- 7. Purges air from syringe or tubing
- 8. Put on gloves
- 9. Clean connections/ports with alcohol wipe
- 10. Secure connections/adjust flow rate per M.D. order
- 11. Administer H2O Flush after feeding per M.D. order
- 12. Clean connections/ports with alcohol wipes
- 13. Disconnect syringe/tubing/secure G/J tube
- 14. Clean/store equipment per protocol
- 15. Remove gloves/discard/wash hands
- 16. Document feeding/H2O flush on MAR

COMMENTS: ma 2u

Med trainee-print Natalie Johnson Date: 11-4-19

Med trainee-sign: Natalie Johnson Date: 11-4-19

PASS:  Needs Re-Training:  Nurses Signature/Date: Mengda Deng 11/4/19

entered  
11-27-19

# GASTROSTOMY MEDICATION OBSERVATION CHECKLIST

## SITE ORIENTATION

X = successfully completed  
demonstrated or verbalized

O = unsuccessfully completed  
not observed or verbalized

Upon completion of the (Trained Medication Passer) TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

- Review location and content of Physician Orders and Standing Order lists
- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

- 1. Medication knowledgeable (indications, side effects, check for allergies, expiration date)
- 2. Wash hands, put on gloves
- 3. Assemble necessary equipment
- 4. Compare medication label to MAR x3
- 5. Identifies individual
- 6. Prepares the medication using aseptic technique
- 7. Secures medication supply and equipment on a clean surface
- 8. Visually check for proper placement of feeding tube (Mic-key should be flush to skin & not hanging outside the stomach). If feeding tube is not properly placed call the nurse.
- 9. Attached extension tube (filled with lukewarm water) if client has a Mic-key.
- 10. Check residual if MD ordered. Follow MD ordered protocol.
- 11. Flush with 10mls water, or per MD orders to insure proper tube placement. If flush does not go through, call nurse to problem solve plugged tube.
- 12. Administers medication using aseptic technique
- 13. Flush with 30mls of water or what MD ordered
- 14. Removed gloves, washed hands, discarded gloves accordingly
- 15. Document medication given in the MAR
- 16. Return to observe and document effects of PRN medications

COMMENTS: M203

Med trainee-print Natalie Johnson Date: 11-4-19

Med print-sign Natalie Johnson Date: 11-4-19

PASS: MD Needs Re-training:  Nurses Signature/Date Margda Dany 11/4/19

*entered  
11-27-19*

# ORAL MEDICATION OBSERVATION CHECKLIST

## SITE ORIENTATION

**X = successfully completed  
demonstrated or verbalized**

**O = unsuccessfully completed  
not observed or verbalized**

Upon completion of the TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

- Review location and content of Physician Orders and Standing Order lists
- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

- 1. Medication knowledgeable (indications, side effects, checks for allergies)
- 2. Washes hands
- 3. Assembles necessary equipment
- 4. Compares medication label to MAR x3
- 5. Checks expiration date
- 6. Prepares the dose using aseptic technique
- 7. Secures medication supply
- 8. Identifies consumer
- 9. Administers medication using aseptic technique
- 10. Ensures medication is swallowed
- 11. Washes hands
- 12. Documents medication given in the MAR
- 13. Returns to observe and documents effects of PRN medications

COMMENTS: MA 05

Med trainee-print Natalie Johnson Date 11-4-19

Med trainee-sign Natalie Johnson Date: 11-4-19

PASS: MM Needs Re-Training:     

Nurses Signature/Date: Maryden Dang, 11/4/19 Date

entered  
11-27-19

# EYE DROPS/OINTMENT OBSERVATION CHECKLIST SITE ORIENTATION

**X = successfully completed  
demonstrated or verbalized**

**O = unsuccessfully completed  
not observed or verbalized**

Upon completion of the (Trained Medication Passer) TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

MM Review location and content of Physician Orders and Standing Order lists.

- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

1. Medication knowledgeable (indications, side effects, expiration date, allergies)
2. Assemble equipment necessary for administration of eye drops
3. Check that the label on the medication container corresponds with the medication listed on the med card three times.
4. Identifies the individual
5. Wash hands. Put on gloves
6. Have client sit or lie down
7. Observe affected eyes for any unusual condition which should be reported to the nurse
8. Cleaned eye with a gauze/tissue.
9. Position with head back and looking upward
10. Separate lids of the affected eye, approach eye from below and outside the clients field of vision. Avoid contact with the eye/eye lid.
11. Apply drops/ointment gently near center of lower lid (not allowing drops to fall more than one inch before striking eye) with prescribed amount.
12. Close eyes gently. Ask client to keep eyes closed for a few minutes.
13. Dab excess medication with a clean wipe using a separate clean wipe for each eye, if drug is administered to both eyes.
14. Position comfortably
15. Wash hands
16. Document the medication administered
17. Removed gloves, washed hands, disposed of gloves and waste according to policy
18. Return to observe eyes, if ointment or drops applied for specific results.  
Observe and document the results

COMMENTS: Ma 02

Med trainee-print Natalie Johnson  
Med trainee-sign Natalie Johnson

Date: 11-4-19  
Date: 11-4-19

PASS: MM Needs Re-training:      Nurses Signature/Date Margaret  
S:\Nurse\Medication Administration Packet 11/4/19

*entered  
11-27-19*

# EAR MEDICATION OBSERVATION CHECKLIST

## SITE ORIENTATION

**X = successfully completed  
demonstrated or verbalized**

**O = unsuccessfully completed  
not observed or verbalized**

Upon completion of the (Trained Medication Passer) TMP program, the facility nurse is to determine staff readiness to administer medications. At a minimum, the following should be covered with the TMP:

- Review location and content of Physician Orders and Standing Order lists
- Explanation of pharmacy system
- Location of facility drug reference
- Medication storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

1. Medication knowledgeable (indications, side effects, expiration date, allergies)
2. Compare medication sheet with the medication label x3
3. Wash hands
4. *Identifies the individual*
5. *Puts on gloves*
6. Assemble equipment necessary for administration of ear drops
7. Position
  - a. If lying, put flat and turn head to opposite side
  - b. If sitting in chair, tilt head sideways until ear is as horizontal as possible
8. Clean entry to ear canal with a clean wipe
9. Observe affected ear for any unusual condition prior to ear drop administration which should be reported to the licensed nurse.
10. Do not contaminate the dropper by touching any part of the ear canal to the ear.
11. Administer the ear drops by pulling the ear gently backward and upward
12. Administer the number of drops prescribed into the ear canal
13. Client to maintain the required position for two or three minutes.
14. If drops ordered for both ears wait at least five minutes before putting drops in second ear, repeat same procedure.
15. *Removed gloves, washes hands, disposes of gloves and waste according to policy*
16. Document the ear drops administered
17. Return to observe client if ear drops instilled for specific results. Observe and chart the results.

COMMENTS: *Md ID*

Med trainee-print *Natalie Johnson* Date: *11-4-19*

Med trainee: *Natalie Johnson* Date: *11-4-19*

PASS:  Needs re-training:  Nurses signature/Date *Margda Drey 11-4-19*

entered

9-19-19 EPIPEN ADMINISTRATION OBSERVATION CHECKLIST

STAFF: Natalie Johnson

PAI NURSING STAFF: \_\_\_\_\_

X = Correctly completed step (Demonstrated or completely described required actions)
O = Incorrectly completed (Committed errors in the demonstration or incorrectly described required actions)

When any treatment is prescribed by a physician, the following general protocol will be reviewed with the staff as a part of the administration training:

- Review the location of physician's orders and/or standing orders list.
Provide an explanation of why the treatment being trained on would be needed.
Give information about the location of the PAI site's drug reference book and/or web-based resources.
Provide a review of the storage of the medication, supplies, etc. needed for the treatment being trained.
Review the location of the Medications Administration Record (MAR) forms.
Review the documentation practices for both routinely administered and PRN medications.
Review the steps to take to identify and report a medication error.

The following training steps have been demonstrated and/or reviewed and competency achieved:

- \* CALL 911 - THE USE OF AN EPIPEN WILL REQUIRE EMERGENCY MEDICAL SERVICES (EMS) EVALUATION.
1. Assess the individual for signs and symptoms of a severe allergic reaction.
2. If the cause of the allergic reaction is an insect bite, remove the stinger if possible.
3. Remove the blue protective cap on the EpiPen.
4. Firmly hold the individual's thigh.
5. Place the orange tip of the EpiPen on the lateral thigh.
6. Press the EpiPen into the thigh until auto-injector discharges (you will feel the click as the needle ejects).
7. Hold the EpiPen in place for 10-15 seconds.
8. Remove the injector and give to the EMS for disposal.
9. Massage the injection site for 10 seconds with gloved hands.
10. Stay with the individual, assessing respiration rates and pulse. Initiate CPR if needed.

PASSED: mazy FAILED: \_\_\_\_\_ RETRAINING DATE: \_\_\_\_\_

COMMENTS: mazy

Staff Signature Natalie Johnson

Date: 9/18/19

PAI Nursing Staff Signature: Meryda Dang

Date: 9/18/19

entered  
9.19.19

# VNS OBSERVATION CHECKLIST

## SITE ORIENTATION

X = successfully completed  
demonstrated or verbalized

O = unsuccessfully completed  
not observed or verbalized

When a treatment is prescribed by a physician the following will be covered:

- Review location and content of Physician Orders and Standing Order lists.
- Explanation of treatment needed
- Location of facility drug reference
- Treatment storage issues
- Medications administration records used in the facility
- Documentation including prescribed and PRN
- Medication error forms and procedure

The following steps have been evaluated:

- 1. Knowledgeable of Seizure protocol, use VNS.
- 2. Locates implanted VNS & magnet
- 3. Swipes VNS with magnet to count of three
- 4. Repeat per protocol
- 5. Documents on MAR, including results.

COMMENTS: max

Med trainee-print Natalie Johnson  
Med trainee-sign Natalie Johnson

Date 9/18/19  
Date: 9/18/19

PASS: MD Needs retraining:        Nurses Signature/Date: Mengda Dong RN  
9/18/19

entered  
9-19-19

PULSE OXIMETER USAGE

STAFF TRAINING CHECKLIST

X = Successfully completed step (Demonstrated skill/Verbalized correct information)      O = Unsuccessfully completed step (Did not demonstrate skill/Verbalized incorrect information)

PAI Nurse will provide staff with an overview of the individual's oximeter device and the specific information about the signs and symptoms of their need to do so. To demonstrate competency, the staff will complete all steps or verbally indicate what they would do.

- Turn on the oximeter.
- Place the sensor clip on any finger or toe.
- If you do not get a reading, warm the finger or toe by rubbing it as the oximeter will not produce a reading if the finger or toe is cold.
- The oximeter will indicate the individual's oxygen level in their blood (displayed as a percentage of oxygen saturation) and their pulse rate. The normal range for oxygen saturation is 95% - 100%.

Passed:  Needs Re-Training: \_\_\_\_\_ Date for Re-Training: \_\_\_\_\_

COMMENTS: MA 51

Staff Name (Print) Natalie Johnson Date: 9-18-19

Staff Signature Natalie Johnson Date: 9-18-19

Nurse Signature Maryda Deing RN Date: 9/18/19

entered

9.19.19

# SEIZURE FIRST AID

## STAFF TRAINING CHECKLIST

X = Successfully completed step (Demonstrated skill/Verbalized correct information)	O = Unsuccessfully completed step (Did not demonstrate skill/Verbalized incorrect information)
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PAI Nurse will provide the staff member with handout (Seizure – General Information and Response Steps) and PAI staff will review the PAI First Aid for Seizure Policy prior to meeting.

PAI Nurse will assess the staff's understanding of the steps included in the PAI First Aid for Seizure Policy:

- When a seizure occurs, staff will stay with the person at all times and monitor their status;
- If the seizure is deemed to be mild in severity and duration and there is no respiratory compromise, staff will continue to monitor and document the seizure and provide assistance and support as needed.
- The attending staff or PAI nurse (if in attendance) will determine if 911 needs to be called for emergency medical care.
  - If the seizure is severe to the extent that it causes the person's Airway-Breathing-Circulation (A-B-C's) to be compromised, 911 will be called.
  - Staff need no prior authorization and are responsible for calling 911 if they have any concern for the person's well-being before, during or after the seizure.
- If a seizure occurs when a person has no history of seizures, 911 will be called.
- PAI Nurse will be called for any abnormal seizure, when a PRN medication is given or when 911 is called for a seizure.
- The person's residential provider, guardian and case manager will be notified of the 911 call as soon as possible.
- After the seizure activity ends, if the person is extremely lethargic, unable to swallow or maintain their normal level of eye contact:
  - The residential nurse (if available) will be contacted for further instructions.
  - If a residential nurse is unavailable, PAI's nurse will be called for further instructions.
- When a person has a seizure and recovers, they may return to their activities as tolerated. If the person needs additional rest/recovery time:
  - The person will be made comfortable and allowed to rest.
  - Staff will monitor the person for additional seizure activity or symptoms of distress, and provide assistance as necessary
- Staff will complete the PAI seizure report form and route it as designated on the form.

Passed:  Needs Re-Training: \_\_\_\_\_ Date for Re-Training: \_\_\_\_\_

COMMENTS: ma 50

Staff Name (Print)	<u>Natalie Johnson</u>	Date:	<u>9/18/19</u>
Staff Signature	<u>Natalie Johnson</u>	Date:	<u>9/18/19</u>
Nurse Signature	<u>Mungda Doney</u>	Date:	<u>9/18/19</u>