

SERVICE OUTCOME AND SUPPORT	
Name: Phillip Patet	Outcome #: 2
Date of development: 4.9.2021	
Projected start date for implementation: TBD on Return to PAI	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2021	
Outcome statement with measurable and observable criteria for outcome achievement: Daily, Phil will identify which of the scheduled on-site activities he would be interested in participating in by responding yes or no to each activity in 95% or more of trials until his semiannual review.	
Methods or actions that will be used to support the person and to accomplish the outcome:	
Once per day, Phil will be presented with the scheduled on-site activities available to him that da in the form of picture cards. Phil will be shown each card and staff will verbally describe what the activity or experience is in an upbeat tone of voice. Phil will be asked if he is interested in each experience, and staff will wait for Phil to indicate a yes or a no before asking him about the next option.	
Phil may express his interest by vocalizing, smiling, eye gazing at the “yes” option on his yes/no board or staff’s hands.	
Phil will indicate he is not interested by eye gazing at the “no” on his yes/no board or staff’s hands, grimacing, closing his eyes or by not answering.	
<i>Phil is shown a picture for Astronomy Club, verbally informed of the group activity (Today in Astronomy Club they will be playing Moon Phase Bingo) and then asked, “Phil would you like to play Moon Phase Bingo at Astronomy Club?”</i>	
If Phil indicates yes/no to all of the available activities for the day, the outcome will be documented as achieved (Y). Staff will help Phil to participate in the activities he is most interested.	
If Phil does not engage in making any choices to plan for his day, the outcome will be documented as not achieved (N). Staff will honor Phil’s known preferences for experiences for the day and will ask him the day of a preferred experience if he would like to participate or not.	
Changes or modifications necessary to the physical and social environments:	
Phil has a visual impairment but is assumed to have functional vision. Phil will be verbally informed while being shown the images. Activity pictures will be presented in the upper left-hand quadrant of Phil’s vision as this is where it is suspected he sees best.	
Equipment and/or materials required:	
Daily Group Activity Planner with corresponding picture cards	
Techniques that are used that are consistent with the person’s communication mode:	
Phil communicates non-verbally by establishing eye contact, facial expressions, eye pointing/gazing, and some vocalizations “yeah”. Phil is able to understand and respond to familiar verbal cues and short succinct phrases in English. He responds best to calm, positive tones of voice.	
Techniques that are used that are consistent with the person’s learning style:	
Phil learns best through repetition of an activity paired with verbal and or physical cues that has been incorporated into his daily routine. He is best supported with physical and verbal cues	
Data collection method:	
Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.	
Names of staff or positions responsible for implementing the supports and methods:	
Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).	