

## SERVICE OUTCOME AND SUPPORT

Name: Phillip Patet Outcome #: 1  
 Date of development: 4.9.2021  
 Projected start date for implementation: TBD on return to PAI  
 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2021

Outcome statement with measurable and observable criteria for outcome achievement:

**Daily, Phil will indicate a sensory activity he would like to participate in by eye pointing at his preferred activity or responding yes/no in 95% or more of trials until his semiannual review.**

**Methods or actions that will be used to support the person and to accomplish the outcome:**

Phil is offered sensory opportunities throughout his day. For routine purposes, the documented trial will occur during daily sensory integration time in the program room.

1. Phil will be presented with a minimum of two sensory activities to choose from using real objects or picture cards. Choices will be presented in Phil's area of vision (his upper left side).
2. Phil will be asked to look at the activity he would like to participate in and will indicate his preference by eye pointing at one option for >3 seconds.

Should the sensory activities choices not be able to be represented with a picture or real object, Phil may be asked if he would be interested in the activity verbally and presented with his yes/no communication board with which to answer.

3. If after 45 seconds Phil does not indicate a preference, he will be presented with 2 different options for sensory.

If Phil close his eyes when asked to make a choice instead of eye pointing, it will be considered that Phil does not want to work on this goal and the outcome will be documented as not achieved (N) he may be asked again for practice in 10-15 minutes (this will not be a documented trial) or be offered sensory experiences that align with his known preferences if he continues to not communicate a choice.

Should Phil, eye gaze at one item/picture for >3 seconds or use his yes/no board to communicate he would like to participate in a sensory activity, the outcome will be documented as achieved (Y) and he will be assisted in setting up his chosen sensory activity.

**Changes or modifications necessary to the physical and social environments:**

Phil has a visual impairment but is assumed to have functional vision. Phil will be verbally informed while being shown the images. Activity pictures will be presented in the upper left-hand quadrant of Phil's vision as this is where it is suspected he sees best.

**Equipment and/or materials required:**

Two sensory activities to choose from, Phil's yes/no communication board.

**Techniques that are used that are consistent with the person's communication mode:**

Phil communicates non-verbally by establishing eye contact, facial expressions, eye pointing / gazing and some vocalizations "yeah". Phil is able to understand and respond to familiar verbal cues and short succinct phrases in English. He responds best to calm, positive tones of voice.

**Techniques that are used that are consistent with the person's learning style:**

Phil learns best through repetition of an activity paired with verbal and or physical cues that has been incorporated into his daily routine. He is best supported with physical and verbal cues

**Data collection method:**

Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.

**Names of staff or positions responsible for implementing the supports and methods:**

Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).