

SERVICE OUTCOME AND SUPPORT
<p>Name: Hope Gustafson Outcome #: 2</p> <p>Date of development: 1.22.2021</p> <p>Projected start date for implementation: 1.22.201</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: July 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>It is important to and for Hope that she can use the iPad. Independence is also important to and for Hope.</p> <p>Hope will enter the iPad password with staff assistance.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>This outcome will be ran daily with an intended success rate of 80%, over the next 6 months.</p> <ol style="list-style-type: none"> 1. When Hope wants to use the iPad, staff will say "let's type in the password". 2. Staff will provide verbal and point prompts to Hope while she types in the password. 3. If Hope types in the password with staff assistance, staff will record a (Y) and will verbally prompt Hope. 4. If Hope does not type in the password with staff assistance, staff will record a (N) and will try again the next time Hope wants to use the iPad.
<p>Changes or modifications necessary to the physical and social environments: None.</p>
<p>Equipment and/or materials required: iPad</p>
<p>Techniques that are used that are consistent with the person's communication mode: Hope communicates with short verbal responses, signs, and facial expressions.</p>
<p>Techniques that are used that are consistent with the person's learning style: Hope learns best through modeling and repetition.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)</p>

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