

<b>SERVICE OUTCOME AND SUPPORT</b>
<p>Name: Tish Rogowski                      Outcome #: 1  Date of development: 3.30.2021  Projected start date for implementation: 4.5.2021  Date by which progress towards accomplishing the outcome will be reviewed and evaluated: September 2021</p>
<p><b>Outcome statement with measurable and observable criteria for outcome achievement:</b>  Daily, Tish will choose a musical preference in 80% of all opportunities over the next year.</p>
<p><b>Methods or actions that will be used to support the person and to accomplish the outcome:</b></p> <p>Staff will approach Tish in an upbeat tone and give her options related to music. This could include playing a musical instrument, choosing a song, choosing a genre, etc.</p> <p><i>For example, "Tish would you like to listen to country music or rap music this morning?" Tish will respond verbally. She may need some time to process or fully communicate her choice.</i></p> <p><i>Another example could be staff offering Tish different instruments to play. Again, Tish will respond verbally but may need some time to process or fully communicate her choice.</i></p> <p>If Tish does not make a choice, she will be asked again later in the day. If Tish communicates her preferences, the outcome will be documented as achieved (y) and she will be thanked for her communication and assisted in attending and participating in her chosen activity. If Tish does not make a musical choice, staff will document this as not achieved (n). Staff will honor Tish's known preferences, choices, and communication.</p>
<p><b>Changes or modifications necessary to the physical and social environments:</b>  Tish will require a quiet environment to listen and communicate her choices.</p>
<p><b>Equipment and/or materials required:</b>  Tish will require an iPad, TV, or the SMARTBoard to listen to music. She may also require instruments to play.</p>
<p><b>Techniques that are used that are consistent with the person's communication mode:</b>  Tish understands verbal communication and communicates to others verbally. Tish may need additional time to process what has been said to her or to express herself. When she is nervous or uncomfortable it tends to take her longer to share information.</p>
<p><b>Techniques that are used that are consistent with the person's learning style:</b>  Tish is very intelligent and has a great memory. Tish works well with positive reminders and reassurance.</p>
<p><b>Data collection method:</b>  Documentation will be recorded and charted daily. Charting will include a "Y" or "N" indicating success.</p>
<p><b>Names of staff or positions responsible for implementing the supports and methods:</b>  Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>