

<b>SERVICE OUTCOME AND SUPPORT</b>	
Name: Clifton Vinje Date of development: 3/30/2020 Projected start date for implementation: Date by which progress towards accomplishing the outcome will be reviewed and evaluated: September 2020	Outcome #: 1
Outcome statement with measurable and observable criteria for outcome achievement:  Clifton will follow staff prompt to slow to a safe speed when ambulating.	
Methods or actions that will be used to support the person and to accomplish the outcome:  1. When Clif is ambulating too quickly, staff will follow and tell him to slow down to a safer speed. 2. If Clif does not follow the verbal cue, staff will offer their hand to help regulate his speed. 3. If Clif still does not accept the prompt, staff will physically prompt Clif by putting their hand on his shoulder, and use pressure to oppose Clif's direction and slow him down.	
Changes or modifications necessary to the physical and social environments:  None needed.	
Equipment and/or materials required:  None needed.	
Techniques that are used that are consistent with the person's communication mode:  Clif understands verbal communication paired with gestures, ASL and physical prompts. He responds with facial expressions, some ASL and actions.	
Techniques that are used that are consistent with the person's learning style:  Clif learns best through practice and repetition	
Data collection method:  Data will be collected daily. Clif will receive a "Yes" if he slows to a safe ambulating speed. Clif will receive a "No" if he does not slow to a safe speed.	
Names of staff or positions responsible for implementing the supports and methods:  Lead DSP, DSP	

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Name: Clifton Vinje Date of development: 3/30/2020 Projected start date for implementation: Date by which progress towards accomplishing the outcome will be reviewed and evaluated: September 2020	Outcome #: 2
Outcome statement with measurable and observable criteria for outcome achievement:  After lunch, Clif will pick an activity to complete	
Methods or actions that will be used to support the person and to accomplish the outcome:  <ol style="list-style-type: none"> <li>1. After lunch, staff will show Clif to options of available independent projects.</li> <li>2. Clif will choose a project from the options, and complete the project.</li> <li>3. Once Clif completes the project, he will put it away.</li> <li>4. If Clif does not choose a project, staff will show Clif a preferred project, and prompt him to a table.</li> <li>5. If Clif does not follow staff prompting, they will cease the trial, and resume the following day.</li> </ol>	
Changes or modifications necessary to the physical and social environments:  None needed.	
Equipment and/or materials required:  Independent projects; e.g. plastic nuts and bolts, shape stacking, color sorting project.	
Techniques that are used that are consistent with the person's communication mode:  Clif understands verbal communication paired with gestures, ASL and physical prompts. He responds with facial expressions, some ASL and actions.	
Techniques that are used that are consistent with the person's learning style:  Clif learns best through practice and repetition	
Data collection method:  Data will be collected daily. Clifton will receive a "Yes" if he completes a project after lunch. Clifton will receive a "No" if he does not complete a project after lunch.	
Names of staff or positions responsible for implementing the supports and methods:  Lead DSP, DSP.	