

SERVICE OUTCOME AND SUPPORT	
Name: Robert Florian	Outcome #: 1
Date of development: 11.27.2020	
Projected start date for implementation: 11.30.2020	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2021	
Outcome statement with measurable and observable criteria for outcome achievement:	
It is important to and for Robert that he gets his sensory needs met.	
Robert will participate in a sensory activity (either independently or with staff) for at least 10 minutes each day.	
Methods or actions that will be used to support the person and to accomplish the outcome:	
This outcome will be ran once daily with an intended success rate of 80%, over the next 6 months.	
<ol style="list-style-type: none"> 1. Staff will offer Robert a sensory activity 2. Robert can engage in the activity with staff or independently 3. If Robert engages in a sensory activity (can be broken up throughout the day) staff will record a (Y) and provide verbal praise. If Robert does not engage in a sensory activity staff will record a (N) and will try again the following today 	
*Staff should encourage Robert to engage in a variety of activities	
Changes or modifications necessary to the physical and social environments: N/A	
Equipment and/or materials required: Sensory materials	
Techniques that are used that are consistent with the person’s communication mode:	
Robert uses vocalizations, facial expressions, body gestures, and simple signs to communicate. Staff will support Robert by providing him with a verbal prompt.	
Techniques that are used that are consistent with the person’s learning style:	
Robert learns through visual processing, modeling, hand over hand assistance, and repetition. Staff will support Robert by providing him with a model prompt.	
Data collection method:	
Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.	
Names of staff or positions responsible for implementing the supports and methods:	
Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)	