

SERVICE OUTCOME AND SUPPORT
<p>Name: Richard Mitchell Outcome #: 2 Date of development: 3.17.2021 Projected start date for implementation: 3.22.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: March 2022</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p style="text-align: center;">Daily, Richard will participate in a sensory experience in 70% of all trials over the next twelve months.</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <p>Staff will greet Richard and inform him that they will be offering him a sensory experience. Staff will provide Richard with 2 different sensory items. He will be asked to participate by performing any task during the sensory activity with hand over hand assistance, as long as Richard is not resistant to it. Staff will explain to Richard what he is going to be doing and provide hand over hand assistance to engage.</p> <p>If Rick does not accept participation in the activity by moving his hand toward the activity or touching/grabbing the sensory item (ex. pulling away) he may be provided a different sensory activity.</p> <p>Rick will then be provided a verbal cue of, for example, "Richard, do you want to touch the...?" (water beads, fabric, or other items). He will continue to be provided hand over hand support unless he does this without it or does not want to participate.</p> <p>If Richard participates in a sensory activity, the outcome will be documented as achieved (Y). If he does not participate in a sensory activity will be documented as not achieved (N).</p>
<p>Changes or modifications necessary to the physical and social environments:</p> <p>Richard will need an environment where he can focus on the task that is not too chaotic. Richard will need the items within reach of him.</p>
<p>Equipment and/or materials required:</p> <p>Richard needs a variety of sensory items.</p>
<p>Techniques that are used that are consistent with the person's communication mode:</p> <p>Rick communicates by signing yes and shakes head no, moves away from things aversive to him and toward those he finds desirable. He indicates pleasure by smiling and indicates extreme displeasure by screaming. Rick responds to short verbal directives and physical cues.</p>
<p>Techniques that are used that are consistent with the person's learning style:</p> <p>Richard responds to simple verbal cues and one step directions. Richard responds to visual cues such as pictures and audio cues such as timers. He also learns through routine and repetition as well as cause and effect.</p>
<p>Data collection method:</p> <p>Documentation will be recorded and charted weekly. Charting will include a "Y" or "N" indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <p>Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>