

SERVICE OUTCOME AND SUPPORT
<p>Name: Aaron Martindale Outcome #: 1 Date of development: 3.16.2021 Projected start date for implementation: 3.22.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: September 2021</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: It brings Aaron great joy to spend time with people and to be engaged in a variety of environments. He enjoys visiting other program areas and spending time with different people. Communication is a very important skill for Aaron to continue developing. This outcome will allow him to spend time in other program areas, as well as further develop his communication. “Daily, Aaron will use a communication switch to indicate he’d like to visit another program area and choose a staff to visit in 80% of all opportunities over the next twelve months.”</p>
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Aaron will have access to a pre-recorded communication switch that says, “I’d like to visit, please.” Staff will show Aaron the switch and staff will model pushing the communication switch while saying verbally and signing ‘visit’ close enough for Aaron to see. Staff will set the switch on the table and allow Aaron to independently press the switch when he is ready. Once Aaron presses the switch staff will present Aaron with two options of staff to visit while using their hands to represent each person. For example, Aaron would you like to visit staff #1 while using their left hand or would you like to visit staff #2 while using their right hand. Aaron may grab the corresponding hand, point to which he would like, or smile after their name was mentioned. Staff will assist Aaron in visiting the desired staff member. If Aaron does not press the switch, staff will prompt him again later in the day by modeling pushing the communication switch while saying verbally and signing ‘visit’ close enough for Aaron to see and repeat the steps listed above. If Aaron pushes the communication switch, the outcome will be documented as achieved (Y). If he does not push the switch, the outcome will be documented as not achieved (N).</p>
<p>Changes or modifications necessary to the physical and social environments: Aaron will require independent and regular access to a pre-recorded communication switch in the program room.</p>
<p>Equipment and/or materials required: Aaron will require a pre-recorded communication switch.</p>
<p>Techniques that are used that are consistent with the person’s communication mode: Aaron communicates through basic signs, gestures, and facial expressions. Aaron also may point, reach for things he would like, or lead people to what he wants. Aaron may use communication switches. This outcome supports his use of communication switches.</p>
<p>Techniques that are used that are consistent with the person’s learning style: Aaron learns best through a combination of verbal and physical cues, pointing and gesturing, hand over hand assistance, and repetition. This outcome will be run daily to establish a routine and provide repetition. Aaron is provided verbal and physical cues as well as hand over hand supports to learn the skill.</p>
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.</p>
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP).</p>