

SERVICE OUTCOME AND SUPPORT	
<p>Name: Theresa Casey Date of development: 3.11.2021 Projected start date for implementation: 3.18.2021 Date by which progress towards accomplishing the outcome will be reviewed and evaluated: September 2021</p>	<p>Outcome #: 1</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement: Communication is very important to and for Terri. Terri tends to communicate using facial expressions, vocalizations, and eye gazing, so this allows her to work on a new form of communication. Terri finds value in 1:1 time with staff and likes to be included, which she will also get with this outcome.</p> <p>Daily, Terri will indicate an activity choice by touching an image on the iPad daily in 70% of all opportunities over the next 12 months.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome: Terri will be provided with two preset options on the iPad, which will be presented within her visual range and arms reach. She will be verbally told what each option is while pointing to the options. Terri may take as much time as she needs to process the information and she may be told again what her options are. Terri may make a choice by reaching out for the preferred activity.</p> <p>When Terri makes a choice, staff will thank her and let her know she will participate in that activity. If Terri does not make a choice, staff will give her a few minutes and ask her again later.</p> <p>If Terri makes a choice or if she indicates ‘no’ to all options, the outcome will be documented as achieved (Y). She will be supported in attending the activity of her choice. If Terri leaves the area or does not make a choice, the outcome will be documented as not achieved (N). Staff will honor Terri’s known preferences, choices, and communication.</p>	
<p>Changes or modifications necessary to the physical and social environments: Terri will need a calm environment where she can focus on the task with minimal distractions.</p>	
<p>Equipment and/or materials required: Terri will need an iPad with a preset activity board.</p>	
<p>Techniques that are used that are consistent with the person’s communication mode: Terri indicates preference by eye gazing (she may need some time to focus), vocalizing, and facial expressions. She responds best to short and simple instruction.</p>	
<p>Techniques that are used that are consistent with the person’s learning style: Terri learns through simple instruction and visual objects such as pictures and repetition; she has good receptive skills.</p>	
<p>Data collection method: Documentation will be recorded and charted daily. Charting will include a “Y” or “N” indicating success.</p>	
<p>Names of staff or positions responsible for implementing the supports and methods: Program Supervisor (PS), Lead Direct Support Professional (LDSP), and Direct Support Professionals (DSP).</p>	