

SERVICE OUTCOME AND SUPPORT

Name: Nicholas Kessler Date of development: Projected start date for implementation: Date by which progress towards accomplishing the outcome will be reviewed and evaluated: July 2021	Outcome #: 2
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Outcome statement with measurable and observable criteria for outcome achievement:

Daily, Nicholas will indicate his preference in an activity by using the ChoiceBoard ap in 80% of all opportunities over the next year.

Methods or actions that will be used to support the person and to accomplish the outcome:

Staff will bring the iPad with preset options for activities set to Match Nicholas' options. Staff will read off the options for him and encourage him to make a choice independently. If Nick makes a choice, he will be praised, and the outcome will be documented as achieved (Y). If Nicholas pushes the iPad away, staff will respect his choice and note that this is his form of communication for choosing "no." If he does not make any choice, staff will give him space and ask again later.

When asking again, staff will read off the options for him and encourage him to make a choice independently and follow the same steps. If he does not make any choice the second time around his outcome will be documented as not achieved (N).

Changes or modifications necessary to the physical and social environments:

Nick works well with little distractions and in a quiet area.

Equipment and/or materials required:

An iPad with a the ChoiceBoard ap. Staff will set up Nicholas' options daily to reflect the options that he has.

Techniques that are used that are consistent with the person's communication mode:

Nicholas understands verbal communication but communicates using facial expressions, vocalizations, and gestures. He may also push away items when he is disinterested in them.

Techniques that are used that are consistent with the person's learning style:

Nicholas learns through repetition, routine, and verbal and physical cues. This outcome will be completed daily to establish routine and he will be provided both physical and verbal cues.

Data collection method:

Documentation will be recorded and charted daily. Charting will include a Y or N indicating success.

Names of staff or positions responsible for implementing the supports and methods:

Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)