

SERVICE OUTCOME AND SUPPORT	
Name: Jessica Kreiner Date of development: 4/15/2020 Projected start date for implementation: Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2020	Outcome #: 1
Outcome statement with measurable and observable criteria for outcome achievement: Jessica will participate in activities with peers.	
Methods or actions that will be used to support the person and to accomplish the outcome: 1. During group activities that Jessica has shown an interest in joining, Jessica will independently participate with her peers. 2. If Jessica does not independently engage, staff will give a verbal prompt for her to join in. 3. If Jessica still does not engage with the activity, staff will verbally remind her of her outcome.	
Changes or modifications necessary to the physical and social environments: This outcome will occur in the programing area with both peers and a staff present.	
Equipment and/or materials required: Jessica's communication device.	
Techniques that are used that are consistent with the person's communication mode: Jessica understands verbal communication.	
Techniques that are used that are consistent with the person's learning style: Jessica learns best through practice and repetition.	
Data collection method: Data will be collected daily. Jessica will receive a "Yes" if she independently engages in a group activity with peers. Jessica will receive a "No" if she does not engage in the group activity, or needs additional prompting to do so.	
Names of staff or positions responsible for implementing the supports and methods: Lead DSP, DSP	

SERVICE OUTCOME AND SUPPORT	
Name: Jessica Kreiner	Outcome #: 2
Date of development: 4/15/2020	
Projected start date for implementation:	
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: October 2020	
Outcome statement with measurable and observable criteria for outcome achievement:	
Jessica will ask for staff assistance during lunch.	
Methods or actions that will be used to support the person and to accomplish the outcome:	
<ol style="list-style-type: none"> 1. During lunch, Jessica will independently ask for assistance when needed. 2. If staff notice Jessica needs help but has not asked, they will give a verbal hint prompt of "Jessica, do you need anything?" Staff will require Jessica to ask for what she specifically needs. 3. If Jessica still does not ask for help, staff will prompt her with "Jessica, what do you need help with?" 	
Changes or modifications necessary to the physical and social environments:	
This outcome will occur in the programing area with both peers and a staff present.	
Equipment and/or materials required:	
Jessica's communication device.	
Techniques that are used that are consistent with the person's communication mode:	
Jessica understands verbal communication. She can respond with some signs, verbal sounds and her communication device.	
Techniques that are used that are consistent with the person's learning style:	
Jessica learns best through practice and repetition.	
Data collection method:	
Data will be collected on a daily basis. Jessica will receive a "Yes" if she independently requests staff assistance during lunch when needed. Jessica will receive a "No" if she does not ask staff for assistance when needed, or if she needs additional prompting to do so.	
Names of staff or positions responsible for implementing the supports and methods: Lead DSP, and DSP	

