

SERVICE OUTCOME AND SUPPORT	
<p>Name: Kathy Owens</p> <p>Date of development: 5/27/2020</p> <p>Projected start date for implementation: June 1, 2020</p> <p>Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 31, 2021</p> <p>Revised: 12/18/2020</p>	<p>Outcome #: 1</p>
<p>Outcome statement with measurable and observable criteria for outcome achievement:</p> <p>Daily, Kathy will choose an activity to independently complete in 95% of opportunities over her annual year.</p>	
<p>Methods or actions that will be used to support the person and to accomplish the outcome:</p> <ol style="list-style-type: none"> 1. Upon Kathy’s arrival in the morning staff will provide her with choices of different activities such as craft project, tabletop activity, sensory activity, etc. by visually showing Kathy the activity. 2. Kathy will make her choice by saying or pointing to which activity she would like to participate in. 3. If Kathy does not make a choice she will be asked if she would like different options. Kathy will then be offered alternative two choices to pick from. 4. Kathy achieves the outcome when she indicates the activity she would like to independently participate in. <p style="background-color: yellow;">Per her IDT team: Please so not offer coloring as an activity for this outcome.</p>	
<p>Changes or modifications necessary to the physical and social environments:</p> <ul style="list-style-type: none"> • N/A, Kathy will run this outcome in her program room. 	
<p>Equipment and/or materials required:</p> <ul style="list-style-type: none"> • Kathy will need multiple options of activities, and the materials needed for the activity she chooses. 	
<p>Techniques that are used that are consistent with the person’s communication mode:</p> <ul style="list-style-type: none"> • Kathy communicates verbally, gestures, and facial expressions. • Kathy understands verbal communication. She responds best to upbeat tone of voice. 	
<p>Techniques that are used that are consistent with the person’s learning style:</p> <ul style="list-style-type: none"> • Kathy’s learning style appears to be auditory, visual, and kinesthetic. 	
<p>Data collection method:</p> <ul style="list-style-type: none"> • Data will be collected and charted daily after Kathy completes her choice. 	
<p>Names of staff or positions responsible for implementing the supports and methods:</p> <ul style="list-style-type: none"> • DSP, Lead DSP, and Program Supervisor. 	