PAI

SERVICE OUTCOME AND SUPPORT

Name: Andrea Hillestad   Outcome #: 2
Date of development: 11.6.19
Projected start date for implementation: 11.19.19
Date by which progress towards accomplishing the outcome will be reviewed and evaluated: May 2020

Outcome statement with measurable and observable criteria for outcome achievement:

Annie loves all beverages. It is also important to Annie that she can be as independent as possible.

Annie will assist in making a cup of tea.

Methods or actions that will be used to support the person and to accomplish the outcome:

This outcome will be ran once a week with an intended success rate of 80%, over the next 6 months.

1. Staff will tell Annie that it is "time to make your tea".
2. Staff will help Annie make her tea by proving her with verbal and point prompts as needed.
3. If Annie assists in making her tea staff will record a (Y) and will reinforce Annie with verbal praise and allowing her to drink her tea.
4. If Annie does not assist in making her tea staff will record a (N) a will make Annie's tea while she observes. Annie will still be able to drink her tea.

Changes or modifications necessary to the physical and social environments: N/A

Equipment and/or materials required: Tea, cup, spoon

Techniques that are used that are consistent with the person's communication mode:

Annie communicates through vocalizations and guiding staff to what she wants/needs. Annie understands receptive language. Annie will be supported by being provided verbal and point prompts.

Techniques that are used that are consistent with the person's learning style:

Annie learns best through demonstration, practice and repetition as well as positive reinforcement. This outcome will include verbal and point prompts in order to assist Annie.

Data collection method: Documentation will be recorded and charted once a week. Charting will include a Y or N indicating success.

Names of staff or positions responsible for implementing the supports and methods:
Program Supervisor (PS), Lead Direct Support Professional (LDSP) and Direct Support Professionals (DSP)