



On-Site Orientation Checklist (Person Specific)

Employee Name: Abraham Asleh On-Site Date: 2/14/22

Individual Specific

This orientation, your background check, and all over riding training must be completed before a staff is allowed to work independently, or left alone with any individual receiving services. It is intended this document be completed while the staff is working at the site with the individual receiving services present and while assisting with daily routines. After the Supervisor has gone over the information with the staff and they have both signed this training document, it will be placed in the staff's training file. At that point, the staff may work independently.

Client Name: Khiley M. Johnstone

Overriding Medical Needs:	Listed area of training	Date of Training
Physician/Therapist specific Orders:	Listed area of training	Date of Training
CSSP Identified Training:	Listed area of training	Date of Training
I understand I cannot work independently until completing Employee Onsite Orientation, and all over-riding medical training listed above.		

Staff Initials _____

Supervisor Initials _____

Staff Initials	Topic
	Medical
<u>AJ</u>	Pertinent medical conditions have been reviewed with me and I know how to respond.
<u>AJ</u>	I understand the information I am supposed to provide and level of assistance necessary during appointments for this individual.
<u>AJ</u>	I understand how, where to take this individual to the hospital or emergency room.
<u>AJ</u>	I have reviewed the side effect information for all Prescription Drugs & Over the Counter Drugs.
	I am familiar with the name, type, and reason for each medication and its individual uses.
	List the individual specific instructions for administering medications for this individual. (How does this person usually take their meds? example: mixed into food, taken with pudding, taken with water or juice, special language or requests used, etc.), specifics:

<u>AJ</u>	I am aware of any allergies listed on this individual's medication treatment sheets.
<u>AJ</u>	I understand when to administer and document a Standing Order Medications/PRN (As Needed) to this person.
	I understand I may not pass a medication until I have received training to do so and
	I understand I may not pass a medication until I have demonstrated my ability to do so for each type of medication.

Staff Initials AJ

Supervisor Initials TS

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Other Cares													
AJ	I understand the amount of assistance this individual needs in regard to personal cares (toileting, dressing, oral hygiene, grooming, bathing, positioning). Does this individual have a seizure disorder? ☐ Yes ☒ No N/A If Yes, I have accurately relayed the seizure protocol information to the Supervisor who has trained me on its content.												
Diet & Nutrition													
	Does this individual have any dietary restrictions or are they on a special diet? ☒ Yes ☐ No If yes, please list the special diet information here: <u>Kidney & lactose intolerance, malabsorption disease, gluten intolerance, prediabetic, pica and binge eating disorder.</u>												
Documentation & Information review for this person													
AJ	I have read and understand the County CSSP												
AJ	I have read and understand the CSSP Addendum and Self-Management Assessment												
AJ	I have read and understand the IAPP												
AJ	I have reviewed and understand the most recent Health Progress Notes and Daily logging (last 7 days)												
AJ	I have reviewed and understand the location of the Face Sheet which includes emergency contact information for this person												
AJ	I understand and have been trained on positive support strategies and proactive interactions specific to this person.												
	Does this individual have a Behavior Support Plan or specific written behavior supports? ☐ Yes ☒ No If yes, please list the behavior support strategies here:												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Interfering or Target Behavior</th> <th style="width: 50%;">Strategy</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Interfering or Target Behavior	Strategy										
Interfering or Target Behavior	Strategy												
Supervision Plan													
AJ	I understand the Guardian/Advocate/ IDT involvement for this person. As part of this discussion, family dynamics, expectations, and any special routines have been explained to me. I understand the Supervision plan and response procedures for this person if the plan is not followed.												
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%;">Community Alone Time</td> <td> </td> </tr> <tr> <td>Alone Time at Home</td> <td> </td> </tr> </table>	Community Alone Time		Alone Time at Home									
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Outcomes/Goals													
AJ	I understand the Outcomes this person has chosen and how to support them to achieve their goals.												
AJ	I understand the Documentation process for outcomes and outcome data collection for this person.												
	I have been trained on Next Step and the process for documentation within the Next Step system												
	I have successfully demonstrated how to implement and document all outcomes and behavior support plans as applicable:												
Staff Initials <u>AJ</u> Supervisor Initials <u>TS</u>													

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Financial

AJ

I understand what my responsibilities are when I get a paycheck, personal check, check stub, information regarding benefits, or any financial information for this individual.

AJ

I understand the money-handling abilities and the financial arrangement for this individual

When assisting this individual in spending their money (either cash or check) how much can be spent before I need the Supervisor or Guardian's permission? _____.

Transportation

AJ

I understand the specific information for this individual regarding transportation including where they sit both in personal and company vehicles, behaviors that may be displayed including a plan of action, transferring, positioning, and safety issues including supervision levels and transfer of responsibility.

List any specific procedures or practices when this person is a passenger in a vehicle: _____.

List where this person goes to school or work and which transportation company is used: _____.

I am requesting further training on the following topic(s) in this Site Orientation Section: _____.

I have received training on the information and procedures outlined in this checklist and am willing to assume responsibility for performing the tasks outlined.

Staff Signature: _____

Date completed: _____

I have reviewed the information and procedures outlined in this checklist with the employee.

Supervisor Signature: _____