

B.S.L.S.

# Training Summary Form

I. **Employee:** Lindsay McPeck      Topic: REACTIVE ATTACHMENT DISORDER (RAD) 435      Credit Hours: 1.5

## II. Description of Training Content

Review and instruction on materials from the Mayo Clinic on Reactive Attachment Disorder. Includes description of signs and symptoms of RAD, factors that impact RAD, intervention methods for risk reduction, and treatment strategies. Also includes resources for caregivers and additional references.

## III. Training Procedures

### Training Format

- Self Study
- Individualized Training
- Team Meeting
- Owakihi Inservice
- Other: \_\_\_\_\_

### Instructional Methods

- Written: See above
- Video/DVD: \_\_\_\_\_
- Oral Presentation and Dialogue
- Guided Practice
- Other: \_\_\_\_\_

### Competency Evaluations

- Knowledge Testing (Quiz)
- Observed Skill Assessment
- Other: \_\_\_\_\_

IV. **Date(s):** 2/17/22      Trainer/Position: Lindsay McPeck, DD  
 (M/D/Y)  
**Time(s):** \_\_\_\_\_      Trainer Signature: [Signature]  
 (AM or PM)

*I understand the information I received and my responsibilities for implementation with this company and persons served.*

Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

# Training Module 435 Quiz REACTIVE ATTACHMENT DISORDER (RAD)

EMPLOYEE NAME: Lindsay McPeck DATE OF QUIZ: 2/15/22

**Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.**

1. Reactive attachment disorder is a condition in which children do not establish Healthy  
Bonds with parents or caregivers.
2. Place a check next to the following statements which are true about reactive attachment disorder:
  - a.  Reactive attachment disorder (RAD) begins before age 5.
  - b.  Children with RAD may exhibit patterns of inhibited behavior or disinhibited behavior.
  - c.  Although treatment can help RAD, the changes are permanent and the disorder is a lifelong challenge.
  - d.  Signs and symptoms of RAD may resemble other disorders such as post-traumatic stress disorder, autism spectrum disorders, anxiety disorders, or conduct disorder.
3. Identify at least 3 complications of RAD that can continue into adulthood:
  - a.  Trouble relating to peers \_\_\_\_\_
  - b.  Controlling Behaviors \_\_\_\_\_
  - c.  Aggressive Behaviors \_\_\_\_\_
4. Treatment for RAD often includes at least 2 of the following strategies:
  - a.  Permanent Home \_\_\_\_\_
  - b.  Therapy \_\_\_\_\_
5. a. Please identify any questions that you have at this time regarding RAD:  
\_\_\_\_\_
- b. Identify 2 agency resources that you can use for more information and/or consultation:
  - 1) \_\_\_\_\_
  - 2) \_\_\_\_\_

### KNOWLEDGE TESTING BY TRAINER

➤ Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) \_\_\_\_\_  
\_\_\_\_\_

➤ The employee identified above has demonstrated competency in completion of the quiz questions.

\_\_\_\_\_  
Signature of DC or DM

2/17/22  
Date