

Beacon Specialized Living  
Training Summary Form

Credit Hours: \_\_\_\_\_

I. Employee: Carla J. Magry

**MALTREATMENT REPORTING AND INTERNAL REVIEW 101**

- = Maltreatment of Vulnerable Adults Reporting and Internal Review Policy and Procedures
- = Maltreatment of Minors Mandated Reporting and Internal Review Policy and Procedures

II. Description of Training Content:

Review and instruction with the mandated reporter regarding the protection of vulnerable adults and minors from maltreatment and reporting incidents of alleged or suspected maltreatment. Explanation of the definitions and reporting requirements in MN Statutes 626.557 and 626.5572 (Vulnerable Adults), 626.556 (Maltreatment of Minors), and applicable requirements of MN Statutes 245A.65 and 245A.66 (Human Services Licensing Act). Review and instruction on the Beacon Specialized Living policies and procedures related to employee roles and responsibilities for protecting persons served and implementing Beacon's maltreatment reporting policies and procedures for vulnerable adults and children. (Maltreatment of Vulnerable Adults Reporting and Internal Review Policy; Maltreatment of Minors and Mandated Reporting and Internal Review Policy; and Funds and Property Policy).

III. Training Procedures:

Training Format	Instructional Methods	Competency Evaluation
Individualized Training	Written: Policies & procedures	Knowledge Testing (Quiz)
Supervisory Meeting	On-line instruction	Observed Skill Assessment
Team Meeting	Oral Presentation and Dialogue	Other: _____
Beacon Inservice	Guided Practice	
X Other: _____	Other: Distribution of reporting card	

IV. Training Dates and Times:

A. Star Services on-line Mandated Reporting: \_\_\_\_\_ Date: \_\_\_\_\_ M/D/Y Times: \_\_\_\_\_ to \_\_\_\_\_

B. Beacon Specialized Living policies (3) review and instruction Date: \_\_\_\_\_ M/D/Y Times: \_\_\_\_\_ to \_\_\_\_\_

Trainer Signature: \_\_\_\_\_ Employee Signature: Carla J. Magry

Vulnerable Adults and Child Protection



Beacon Specialized Living  
Training Summary Form

I. Employee: Carla J. Mag... Topic: Covid-19 Emergency Preparedness Plan Credit Hours: 1 hour

II. Description of Training Content:  
Review of the current Covid - 19 Emergency response and preparedness plan and current safety precautions and practices.

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
<input checked="" type="checkbox"/> Self Study	Written: _____	Knowledge Testing (Quiz) _____
<input type="checkbox"/> Individualized Training	Oral Presentation and Dialogue _____	Observed Skill Assessment _____
<input type="checkbox"/> Team Meeting	Guided Observation _____	Other: Fill in the <u>blank guide</u> _____
<input checked="" type="checkbox"/> Beacon Inservice	Guided Practice _____	
<input type="checkbox"/> Other: _____	Other: _____	

IV. Date(s): \_\_\_\_\_ Trainer/Position: \_\_\_\_\_  
Time(s): \_\_\_\_\_ (M/D/Y) Trainer Signature: \_\_\_\_\_  
(AM or PM)

I understand the information received and my responsibilities for implementation with this company and persons served.

Employee Signature: Carla J. Mag...

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.



Beacon Specialized Living  
Training Summary Form

I. Employee: Carla J. Magney Topic: DATA PRIVACY PRACTICES 135 Credit Hours: \_\_\_\_\_

II. Description of Training Content  
Information regarding state and federal privacy regulations governing services for people with disabilities. Meets general training requirements on Minnesota Data Privacy and HIPAA. Review and instruction on Owakih's internal policies and procedures regarding data privacy including individual privacy rights (i.e. Notice of Privacy Practices) and security procedures.

III. Training Procedures

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Competency Evaluations</u>
Self Study _____	Place X below for instructional methods used _____	Quiz (On-line certificate includes quiz) _____
Individualized Training _____	*On-line Data Privacy (StarSvcs) _____	Sign-offs: _____
Supervisory Meeting _____	Written: Policies _____	-Computer & Info. Usage Agreement and _____
Team Meeting _____	Oral Presentation and Dialogue _____	-Network Security _____
Owakih Inservice _____		Observed Skill Assessment _____

IV. Training Dates and Times

If applicable: Star Services on-line Data Privacy Practices PART I Date(s): \_\_\_\_\_ Times: \_\_\_\_\_ M/D/Y to \_\_\_\_\_ AM or PM (On-line = 0.5 hour learning credit)

All Staff (Mandatory): Policy review & discussion PART II Date(s): \_\_\_\_\_ Times: \_\_\_\_\_ M/D/Y to \_\_\_\_\_ AM or PM AM or PM

Trainer Signature: \_\_\_\_\_ Employee Signature: Carla J. Magney

\*1) On-line training requirement: Follow-up discussion with Beacon Support Coordinator or HR representative for internal policies review.  
2) On-line training requirement: Trainer must confirm that on-line training was completed by employee PRIOR to internal policies review.

Employee records training hours on timecard for reimbursement and training documentation purposes. Keep copy of verification.



**Beacon Specialized Living  
Training Summary Form**

I. **Employee:** Carla Mojica      Topic: New Hire Orientation      Credit Hours: 5 hours

II. **Description of Training Content:**  
**New Hire Orientation:** This five hour course discusses the following topics; Beacon Mission and Values, Employee Handbook, Beacon Policies and Procedures, Vulnerable Adult Act, Maltreatment of Minors, Beacon VAA & MOVA Reporting Procedures, Incident Reporting, Staff Responsibilities to Individual Rights, HIPAA, Individual Rights, Universal Precautions, and Introduction to Person Centered Services.

<u>Training Procedures:</u>	<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
<input checked="" type="checkbox"/> Self Study	<input type="checkbox"/> Written:	<input type="checkbox"/> Oral Presentation and Dialogue	<input checked="" type="checkbox"/> Knowledge Testing (Quiz)
<input type="checkbox"/> Individualized Training	<input checked="" type="checkbox"/> Oral Presentation and Dialogue	<input type="checkbox"/> Guided Observation	<input type="checkbox"/> Observed Skill Assessment
<input type="checkbox"/> Team Meeting	<input type="checkbox"/> Guided Observation	<input type="checkbox"/> Guided Practice	<input type="checkbox"/> Other:
<input checked="" type="checkbox"/> Beacon Inservice	<input type="checkbox"/> Other:		
<input type="checkbox"/> Other:			

IV. **Date(s):** \_\_\_\_\_ **Trainer/Position:** \_\_\_\_\_  
(M/D/Y)  
**Time(s):** \_\_\_\_\_ **Trainer Signature:** \_\_\_\_\_  
(AM or PM)

**I understand the information received and my responsibilities for implementation with this company and persons served.**  
Employee Signature: Carla Mojica

**Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.**





Name: Carl J. Mag

### New Hire Orientation Quiz

1. What should you do if you are going to miss work?
  - a. Nothing, there is enough coverage there – they won't miss me.
  - b. Send a text to my supervisor and let them know I won't be there.
  - c. Call my supervisor or on-call person to let them know I won't be there and find out how they would like for me to proceed.
  
2. If you have a question about your employment at Beacon where are the places that you would be able to find and reference the Employee Handbook? (circle all that apply)
  - a. O:Drive (Beacon Network)
  - b. Program Site
  - c. The Administrative office
  - d. My personal copy I have been offered
  - e. ADP
  
3. If you have a question about a policy or procedure what should you do? (circle all that apply)
  - a. Ask your supervisor
  - b. Reference the Policies and Procedures Manual (available online or at the site)
  - c. Do what I think is best
  
4. You are working with Joe when he tells you that he is really frustrated with his current services. He says he doesn't like his staff or his housemates and wants to call his case manager to complain and asks for your help to call. What should you do?
  - a. Do nothing, he's just venting.
  - b. Help him call the case manager.
  - c. Tell him his case manager is busy and probably doesn't want to talk to him.

Why? Joe has the right to speak to his case manager and we are to advocate on Joe's behalf

5. Ramona lives in her own apartment and receives support services from staff 2-3 times/week for a few hours at a time. When you go to work with her on Tuesday she tells you that she had a disagreement with the staff who was working with her on Sunday. She told you that the staff person loaned \$5 from her at Target and when she asked for it back the staff person swore at her, told her she was stupid, and left. Is this abuse as defined by the Vulnerable Adult Act?
  - a. Yes
  - b. No





Name: Carl May

If NO, why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If YES, then what could/should you do?

- a.  Contact the house supervisor or on-call person and let them know about the situation, they will determine if it is abuse and contact (or not contact) the Common Entry Point. If they don't contact them I will get a letter and I can choose to contact the CEP myself.
  - b. Contact the staff person and ask them what happened before you report this to the supervisor.
  - c. Contact the Common Entry Point to report the situation.
  - d. Document it in the staff notebook, but don't report it to anyone.
6. Michael has been playing his Xbox all afternoon. You've asked him three times to clean his room and he has refused. What should you do? (Circle all appropriate responses).
- a. Unplug the Xbox and lock it in the staff office until he cleans his room.
  - b. Nothing, it's his apartment and he can decide when he'd like to clean it.
  - c.  Encourage him to clean his room and offer choices of how he could do it.
  - d.  Offer to help him clean his room and then you could play Xbox together for a little bit afterwards.

7. List three examples of how you can be an advocate for someone you support?

- a. encourage pws to express wants and needs
- b. Support goal setting and help pws break down in do-able steps
- c. accompany pws to medical/psychiatric appointments if pws wants help articulating needs to medical professional





Name: Carl May

8. True or False. If you are working with a minor and you suspect that there has been abuse you have the choice as to whether or not you'd like to report this to Child Protection Services.

- a. True
- b. False

9. Based on the Universal Precautions Policy what are three ways you can practice Universal Precautions?

- a. wear gloves to prevent contact w/ bodily fluids
- b. wash hands immediately after removing gloves
- c. wear face protection if bodily fluid present

10. True or False: Maltreatment of Vulnerable Adults or Minors should be reported immediately but absolutely no later than 24 hours after initial knowledge of the incident.

- a. True
- b. False

**Policy Acknowledgement and Orientation Completion Statement**

I acknowledge that I have completed New Hire Orientation. I have been trained on company policies and procedures and been offered a copy of Beacon Specialized Living Policies and Procedures. If I have further questions regarding any of the topics I have learned today I know that I can either reference the manuals or ask my supervisor.

Carl May

12/16/2020

Employee Signature

Date

