

Training Summary Form

I. **Employee:** Dylan Murphy Topic: CHILDREN'S MENTAL HEALTH 405 Credit Hours: 1
Source: Scott County

II. Description of Training Content:

Review and instruction on Children and Mental Health. Presented by Deena McMahon, LICSW and sponsored by Scott County foster care. Description of the impact of child development on mental health. Common diagnoses and factors considered when diagnosing. Review of various diagnoses, treatments, and behavioral interventions for autism, depression, anxiety, PTSD, ADHD, ODD, RAD, and FASD. Resources and support for caregivers.

III. Training Procedures

Training Format

- Self Study _____
- Individualized Training _____
- Team Meeting _____
- Owakihi Inservice _____
- Other: _____



Instructional Methods

- Written: _____
- Oral Presentation and Dialogue _____
- Guided Observation _____
- Guided Practice _____
- Other: _____

Competency Evaluations

- Knowledge Testing (Quiz) _____
- Observed Skill Assessment _____
- Other: _____

IV. **Date(s):** 9-15-2020 Trainer/Position: _____
(M/D/Y) Trainer Signature: [Signature]
Time(s): _____ (AM or PM)

I understand the information I received and my responsibilities for implementation with this company and persons served.

Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes.

Self-Test for Children's Mental Health Training Credit: _____
(Scott County)

Employee Name: Dylan Murphy Date of Quiz: 9-15-2020

- Name three of the mental health diagnoses discussed.
DMDD, Intermittent Explosive Disorder and Reactive Attachment Disorder
- Autism is a neurologically based disorder of development.
- One in five teens has depression.
- Threats of suicide have three of the five "dos". Name them: take it seriously, seek help, let others know
- Name two diagnoses depression can present with: anxiety and ahhd.
- Many of the symptoms of anxiety can be mistaken for depression.
- Most foster children have extreme or layered trauma.
- A child develops coping skills that look like "symptoms" when they come to your home.
- Name three of the six components to a Post-Traumatic Stress Disorder (PTSD) action plan.
Stay calm, find the time, have a plan for me to do
- Attention Deficit/Hyperactivity Disorder (ADHD) clinical characteristics become more problematic during middle school years.
- Attachment patterns are formed in the first three years of life.
- Children diagnosed with Reactive Attachment Disorder (RAD) treat the caring adult as if (name two):
they had been the abuser and they had lied to the child
- Fetal Alcohol Spectrum Disorder (FASD) is a life long disorder.
- Grief continues to be the most common reaction from parents who are raising children with mental illness.
- We often compromise a child's dignity as we discuss their challenges and our frustrations.
- Name three of your six resources when caring for children with mental health concerns:
Social Services doctor and mental health professional

Dylan Murphy
Staff signature

9-15-2020
Training Date

Training Times