

Beacon Specialized Living  
Training Summary Form

Employee: Marou Yayah Topic: FASD Credit Hours: 1 hr

II. Description of Training Content:

III. Training Procedures:

Training Format

- Self Study
- Individualized Training
- Team Meeting
- Owakihi Inservice
- Other: \_\_\_\_\_

Instructional Methods

- Written: \_\_\_\_\_
- Oral Presentation and Dialogue
  - Guided Observation
  - Guided Practice
  - Other: \_\_\_\_\_

Demonstrated Competency

- Knowledge Testing (Quiz)
- Observed Skill Assessment
- Other: Star training

IV. Date(s):

8/30/20  
(M/D/Y)

Time(s):

10 PM  
(AM or PM)

Trainer/Position:

DC

Trainer Signature:

[Signature]

Max King

*I understand the information received and my responsibilities for implementation with this company and persons served.*

Employee Signature: \_\_\_\_\_

[Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

**Training Module 425 Quiz**  
**FETAL ALCOHOL SPECTRUM DISORDERS (FASD)**

EMPLOYEE NAME: Jamaron Payne      DATE OF QUIZ: 8/31/20

**Directions:** Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.

1. Fetal alcohol syndrome (FAS) is a condition that results from Alcohol Exposure during pregnancy.
2. Place a check next to the following statements which are true about fetal alcohol syndrome:
  - a.  FASD is preventable.
  - b.  FASD is a lifelong disability.
  - c.  A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
  - d.  Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.
3. The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:
  - a. Deformities of joints, limbs & fingers
  - b. slow physical growth before and after birth.
  - c. vision difficulties or hearing problems.
4. According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:
  - a. create and enforce simple rules and limits
  - b. Teach your child skills for daily living
  - c. implement daily routine so which your child learn
  - d. Point out and use rewards to reinforce acceptable behavior.
  - e. carefully choose who you ask to care for your child.
5. a. Please identify any questions that you have at this time regarding FASD:
 

Not at this time
- b. Identify 2 agency resources that you can use for more information and/or consultation:
  - 1) County Human Services
  - 2) DC/DM, Supervisor

**KNOWLEDGE TESTING BY TRAINER**

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) \_\_\_\_\_
- \_\_\_\_\_
- The employee identified above has demonstrated competency in completion of the quiz questions.

Signature of DC or DM



Date

8/31/20