

Beacon Specialized Living  
Training Summary Form

I. Employee: Madr Furst Topic: FASD Credit Hours: 1 hr

II. Description of Training Content:

III. Training Procedures:

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
Self Study	Written:	Knowledge Testing (Quiz)
Individualized Training	Oral Presentation and Dialogue	Observed Skill Assessment
Team Meeting	Guided Observation	Other: Star training
Owakihi Inservice	Guided Practice	
Other:	Other:	

IV. Date(s): 8/25/20 Trainer/Position: Max King DC  
Time(s): \_\_\_\_\_ Trainer Signature: [Signature]  
(M/D/Y) (AM or PM)

*I understand the information received and my responsibilities for implementation with this company and persons served.*

Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

**Training Module 425 Quiz**  
**FETAL ALCOHOL SPECTRUM DISORDERS (FASD)**

EMPLOYEE NAME: Martin T. [unclear] DATE OF QUIZ: 8/25/20

**Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.**

1. Fetal alcohol syndrome (FAS) is a condition that results from alcohol exposure during pregnancy.
2. Place a check next to the following statements which are true about fetal alcohol syndrome:
  - a.  FASD is preventable.
  - b.  FASD is a lifelong disability.
  - c.  A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
  - d.  Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.
3. The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:
  - a. vision difficulties
  - b. deformities
  - c. facial features
4. According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:
  - a. simple rules and limits
  - b. implement daily routines
  - c. teach daily living skills
  - d. guard against vulnerabilities
  - e. reward good behavior
5. a. Please identify any questions that you have at this time regarding FASD:  
none
- b. Identify 2 agency resources that you can use for more information and/or consultation:
  - 1) Dakota County
  - 2) Mayo Clinic

**KNOWLEDGE TESTING BY TRAINER**

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- The employee identified above has demonstrated competency in completion of the quiz questions.

Signature of DC or DM

Date

8/25/20