

Beacon Specialized Living  
Training Summary Form

I. Employee: Terepe Daniels Topic: FASP Credit Hours: 1 hr

II. Description of Training Content:

III. Training Procedures:

Training Format

- Self Study
- Individualized Training
- Team Meeting
- Owakihi Inservice
- Other: \_\_\_\_\_

Instructional Methods

- Written: \_\_\_\_\_
- Oral Presentation and Dialogue
  - Guided Observation
  - Guided Practice
  - Other: \_\_\_\_\_

Demonstrated Competency

- Knowledge Testing (Quiz)
- Observed Skill Assessment
- Other: Star training

IV. Date(s): 8/25/20

(M/D/Y)

Time(s): \_\_\_\_\_

(AM or PM)

Trainer/Position: \_\_\_\_\_

Trainer Signature: \_\_\_\_\_

Max King DC

*I understand the information received and my responsibilities for implementation with this company and persons served.*

Employee Signature: Terepe Daniels

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

# Training Module 425 Quiz FETAL ALCOHOL SPECTRUM DISORDERS (FASD)

EMPLOYEE NAME: Terrance Dominick DATE OF QUIZ: 8/25/20

Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.

- Fetal alcohol syndrome (FAS) is a condition that results from alcohol exposure during pregnancy.
- Place a check next to the following statements which are true about fetal alcohol syndrome:
  - FASD is preventable.
  - FASD is a lifelong disability.
  - A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
  - Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.
- The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:
  - Vision difficulties or hearing problems issues
  - Deform of joints, limbs and fingers toes
  - Distinctive features
- According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:
  - Implement daily routines
  - create and enforce simple rules and limits
  - Point out and use rewards to reinforce acceptable behavior
  - teach your child skills for daily living
  - Boundaries against their being taken advantage of by others
- Please identify any questions that you have at this time regarding FASD:  
None
  - Identify 2 agency resources that you can use for more information and/or consultation:
    - MADONIC
    - Dakota county

### KNOWLEDGE TESTING BY TRAINER

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) \_\_\_\_\_
- The employee identified above has demonstrated competency in completion of the quiz questions.

Signature of DC or DM

Date

8/25/20