

Beacon Specialized Living
Training Summary Form

I. Employee: Mitch Brueher

Topic: FASD

Credit Hours: 1 hr

II. Description of Training Content:

III. Training Procedures:

Training Format

- Self Study _____
- Individualized Training _____
- Team Meeting _____
- Owakihi Inservice _____
- Other: _____

Instructional Methods

Written: _____

- Oral Presentation and Dialogue _____
- Guided Observation _____
- Guided Practice _____
- Other: _____

Demonstrated Competency

- Knowledge Testing (Quiz) _____
- Observed Skill Assessment _____
- Other: Star training _____

IV. Date(s): 8/25/20

(M/D/Y)

Time(s): _____

(AM or PM)

Trainer/Position: _____

Trainer Signature: _____

DC Max King

I understand the information received and my responsibilities for implementation with this company and persons served.

Employee Signature: Mitchell Parviz

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

Training Module 425 Quiz FETAL ALCOHOL SPECTRUM DISORDERS (FASD)

EMPLOYEE NAME: Mitchell Pughar DATE OF QUIZ: 8/25/20

Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.

1. Fetal alcohol syndrome (FAS) is a condition that results from alcohol exposure during pregnancy.
2. Place a check next to the following statements which are true about fetal alcohol syndrome:
 - a. FASD is preventable.
 - b. FASD is a lifelong disability.
 - c. A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
 - d. Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.
3. The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:
 - a. vision issues
 - b. Deformation on Arms, hands and body
 - c. Distinctive facial traits
4. According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:
 - a. create & implement simple rules & limitations
 - b. point out & reward acceptable behavior.
 - c. guard against their being taken advantage of.
 - d. educate me skills for daily living.
 - e. Implement daily routines.
5. a. Please identify any questions that you have at this time regarding FASD:
N/A
- b. Identify 2 agency resources that you can use for more information and/or consultation:
 - 1) Mayo Clinic
 - 2) DC

KNOWLEDGE TESTING BY TRAINER

- Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) _____
- _____
- _____
- The employee identified above has demonstrated competency in completion of the quiz questions.

Signature of DC or DM _____

Date _____