

Beacon Specialized Living
Training Summary Form

I. Employee: Chris Farwick Topic: FASD Credit Hours: 1 hr

II. Description of Training Content:

III. Training Procedures:

Training Format

Self Study
 Individualized Training
 Team Meeting
 Owakihi Inservice
 Other: _____

Instructional Methods

Written: _____
 Oral Presentation and Dialogue
 Guided Observation
 Guided Practice
 Other: _____

Demonstrated Competency

Knowledge Testing (Quiz)
 Observed Skill Assessment
 Other: Star training

IV. Date(s): 8/18/20

(M/D/Y)

Time(s): _____

(AM or PM)

Trainer/Position: _____

Trainer Signature: _____

DC Max King

I understand the information received and my responsibilities for implementation with this company and persons served.

Employee Signature: Chris Farwick

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

Training Module 425 Quiz FETAL ALCOHOL SPECTRUM DISORDERS (FASD)

EMPLOYEE NAME: Christopher Carnick DATE OF QUIZ: 8/27/2020

Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.

1. Fetal alcohol syndrome (FAS) is a condition that results from alcohol exposure during pregnancy.
2. Place a check next to the following statements which are true about fetal alcohol syndrome:
 - a. FASD is preventable.
 - b. FASD is a lifelong disability.
 - c. A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
 - d. Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.

3. The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:

- a. deformities of joints, limbs and fingers
- b. slow physical growth before and after birth
- c. poor coordination

4. According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:

- a. implement daily routines to which your child can become accustomed
- b. create simple rules & limits & enforce
- c. point out and use rewards to reinforce acceptable behavior
- d. teach your child skills for daily living
- e. because they are vulnerable guard against their being taken advantage of by others.

5. a. Please identify any questions that you have at this time regarding FASD:

N/A

b. Identify 2 agency resources that you can use for more information and/or consultation:

- 1) IAPP, SMA, CSSFA
- 2) supervisor

Policy procedure manual

KNOWLEDGE TESTING BY TRAINER

➤ Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) _____

➤ The employee identified above has demonstrated competency in completion of the quiz questions.

[Signature]

8/31/20

Signature of DC or DM

Date