



Owakhi, Inc.
Training Summary Form

Done on clock

I. Employee: Nikh Agar Topic: FETAL ALCOHOL SPECTRUM DISORDER 425 Credit Hours .50

II. Description of Training Content:

Review and instruction on materials regarding Fetal Alcohol Syndrome Disorders (FASD). Includes description of signs and symptoms of FASD, factors that impact FASD, associated performance problems, intervention methods for risk reduction, and treatment strategies. Also includes resources including websites.

III. Training Procedures

Training Format

- Self Study
- Individualized Training
- Team Meeting
- Owakhi Inservice
- Other: _____

Instructional Methods

- Written: See above
- Video/DVD: _____
- Oral Presentation and Dialogue
- Guided Practice
- Other: _____

Competency Evaluations

- Knowledge Testing (Quiz)
- Observed Skill Assessment
- Other: _____

IV. Date(s): 01/22/20 Trainer/Position: _____
Time(s): _____ (AM or PM) Trainer Signature: _____

I understand the information I received and my responsibilities for implementation with this company and persons served.

Employee Signature: _____

SCANNED
7/2/20

Training Module 425 Quiz
FETAL ALCOHOL SPECTRUM DISORDERS (FASD)

EMPLOYEE NAME: Nuh Aden DATE OF QUIZ: July 2nd 2020

Directions: Upon completion, please return the completed quiz and attached Training Summary Form to your Designated Coordinator (DC) or Designated Manager (DM) for review and approval.

- Fetal alcohol syndrome (FAS) is a condition that results from Alcohol exposure during pregnancy.
- Place a check next to the following statements which are true about fetal alcohol syndrome:
 - FASD is preventable.
 - FASD is a lifelong disability.
 - A stable, nurturing home is the single most important factor in protecting children with FASD from later problems including drug abuse, dropping out of school and encounters with the juvenile justice system.
 - Traditional interventions do not work with FASD youth who cannot associate a consequence with a behavior.
- The Mayo Clinic article identifies several signs of fetal alcohol syndrome. List three signs:
 - Poor coordination
 - slow physical growth
 - learning disorders
- According to the MN Adopt Fact Sheet, five strategies to keep in mind when working with children and adolescents with FASD are:
 - Maintain routines
 - consider poor behavior
 - keep into context
 - use repetition
 - stay consistent
- Please identify any questions that you have at this time regarding FASD:
None
 - Identify 2 agency resources that you can use for more information and/or consultation:
 - 1) DHS
 - 2) DM or DS

KNOWLEDGE TESTING BY TRAINER

➤ Note the question(s) answered incorrectly, and the action taken to assure that the employee understands the correct response(s) _____

➤ The employee identified above has demonstrated competency in completion of the quiz questions.

Signature of DC or DM

Date

7/2/20