

**Beacon Specialized Living Services
Training Summary Form**

1. Employee: Samantha Colbran Topic: CHILDREN'S MENTAL HEALTH SYSTEM & CTSS 201 Credit Hours: 2.0

11. Description of Training Content: Overview of the federal CASSP and Comprehensive Health Services Plan Act, including values and principles for care of children with emotional disturbance. Review of the Minnesota Comprehensive Children's Mental Health Act, including eligibility and funding for services. Description of services and supports, including mental health collaboratives, and how they are organized and integrated into care planning. Description of the CTSS provider certification and its relevance. Discussion of The Common Link's framework for providing mental health services, including its job descriptions.

111. Training Procedures:

- Training Format
- Self Study
 - Individualized Training
 - Supervisory Meeting
 - Team Meeting
 - Owakihl Inservice
 - Other: _____

- Instructional Methods
-CASSP outline-Pre-service Require.
- Written: - CMH Job Descriptions (4)
 - Audio Tape: _____
 - Video Tape: _____
 - Oral Presentation and Dialogue
 - Guided Observation
 - Guided Practice
 - Other: _____

- Competence/Mastery*
- Quiz
 - Training Competency Form
 - Video Tape: _____
 - Other: _____

*Attached documentation required

IV.

Date(s): 6/16/20
(M/D/Y)
Time(s): 11pm-1am
(AM or PM)
Location(s): Blaire Terrace

Trainer/Position: James West / DC
Trainer Signature: [Signature]
Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timesheet for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.

Self-Test for Children's Mental Health Training
(Scott County)

Credit: 2.0

Employee Name: Sam Sylvia-Carman Date of Quiz: 6/16/20

- Name three of the mental health diagnoses discussed.
PTSD Stress Disorder ODD Oppositional Defiant Disorder and Anxiety Disorders
- Autism is a Neurologically based disorder of development.
- One in five teens has depression.
Always let others know child is making threats
Always take if someone says, know who to call
- Threats of suicide have three of the five "dos". Name them: Always take if someone says, know who to call
child is making threats
- Name two diagnoses depression can present with: Anxiety and PTSD.
- Many of the symptoms of Anxiety can be mistaken for depression.
- Most foster children have extreme or layered trauma.
- A child develops coping skills that look like "symptoms" when they come to your home.
- Name three of the six components to a Post-Traumatic Stress Disorder (PTSD) action plan.
Stay calm, Find the time, know what comforts
the child
- Attention Deficit/Hyperactivity Disorder (ADHD) clinical characteristics become more problematic during Middle school years.
- Attachment patterns are formed in the first three years of life.
- Children diagnosed with Reactive Attachment Disorder (RAD) treat the caring adult as if (name two):
They are the abuser and They are the reason for the
child's pain.
- Fetal Alcohol Spectrum Disorder (FASD) is a life long disorder Prognosis
- Grief continues to be the most common reaction from parents who are raising children with mental illness.
- We often compromise a child's dignity as we discuss their challenges and our frustrations.
- Name three of your six resources when caring for children with mental health concerns:
Your mental health professional, Social Services and cast manager
Child's mental health

Sam Sylvia-Carman
Staff Signature 6/16/20
Training Date 11pm-1am
Training Times