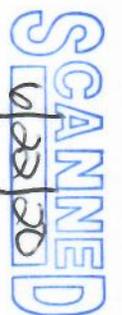


Training Summary Form



I. Employee: Selma Hissien Topic: Miracle Crittenden "I Feel" Statement training Credit Hours: 0.5

II. **Description of Training Content:** Educational reading on what and "I feel" statement is, how to use it and how to prompt and teach others how to use it. When a person feels that they are being blamed—whether rightly or wrongly—it's common that they respond with defensiveness. "I" statements are a simple way of speaking that will help your clients avoid this trap by reducing feelings of blame. A good "I" statement takes responsibility for one's own feelings, while tactfully describing a problem.

III. **Training Procedures:**

<u>Training Format</u>	<u>Instructional Methods</u>	<u>Demonstrated Competency</u>
<input checked="" type="checkbox"/> Self Study	Written: _____	Knowledge Testing (Quiz) _____
<input checked="" type="checkbox"/> Individualized Training	Oral Presentation and Dialogue _____	Observed Skill Assessment _____
____ Team Meeting	<input checked="" type="checkbox"/> Guided Observation	Other: Worksheet <input checked="" type="checkbox"/>
____ Inservice	<input checked="" type="checkbox"/> Guided Practice	
____ Other: _____	<input checked="" type="checkbox"/> Other: Reading	

IV. **Date(s):** 6/21/20 **Trainer/Position:** Designated Manager
Time(s): _____ **Trainer Signature:** _____
(AM or PM)

I understand the information received and my responsibilities for implementation with this company and persons served.
Employee Signature: [Signature]

Training hours need to be recorded by employee on corresponding timecard for reimbursement and training documentation purposes. Employees are encouraged to keep a copy of this verification for their personal records.



Constructing I-Statements

When you're angry, frustrated, hurt, or fearful, the words you choose to communicate our feelings can either heighten or relieve the level of anger and intensity.

I-Statements

I-statements are a method of effective communication. Using I-statements can help you express your feelings in a manner that will not provoke a negative response in your listener. I-statements can take many forms. As you become more skilled in constructing them, you will most likely find yourself coming up with many variations. However, when you first begin working with them, it is helpful to have an initial template to follow.

I-statements have four parts. Each part is stated in the following order:

1. "I".
2. What you feel or want.
3. The event that evoked your feeling(s) or desire (typically something that is not going to be offensive to the listener).
4. The effect the event has on you.

Combine the parts to form a sentence.

For example:

"#1) I feel happy when my bills are paid because my bills are paid"
 "#2) I feel happy when my bills are paid because my bills are paid"
 "#3) I feel happy when my bills are paid because my bills are paid"
 "#4) I feel happy when my bills are paid because my bills are paid"

"(1) I feel (2) very rushed to leave work (3) when you come in late, because (4) I have to pay more money when I am late picking up my child from daycare."

Practice a few I-statements out loud. Write a few down.

Common Errors When Constructing I-Statements

1. Avoid inserting "that" or "like"

The phrases "I feel that..." or "I feel like..." are really expressions of thought, often an opinion or judgment. The use of "I feel" should always be followed by a feeling such as "sad", "glad", "afraid", etc.

2. Avoid disguised YOU statements

These include sentences that begin with "I feel that you..." or

"I feel like you..." Again, these phrases immediately put the listener into a defensive position. You are backing them into a corner, and they may feel the need to verbally strike back.

3. Avoid accentuating your negative feelings

Many people spend a lot of time focusing on communicating their negative feelings and forget to communicate their positive feelings. It is equally important to express your joy, happiness, relief, etc. This way, the person feels appreciated and praised.

4. Avoid downplaying the intensity of your feelings

When individuals first start working with I-statements, it is common for them to attempt to send a message that minimizes the intensity of their feelings and consequently their attempt to communicate has less impact on the receiver. Remember: It is very important to match the message you send to your level of feeling.

✓ Avoid using I-statements to express anger. Instead, learn to express primary feelings (hurt, frustration, fear, disappointment) before you get angry.

I feel stressed when I don't get all my school work done.